

### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: PSAI KUMARI

Roll No: 21BF1AO5 €7

Academic year: 2022-2023

Sem: M-II

Date: 705 24

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course				~	-
2	Position/ sequence of the courses in semesters				V	
3	Relevance of courses between semesters					~
4	Sequence of units in the course					٧
5	Distribution of contact hours for courses (L-T-P)			/		-
6	Percentages of courses having LAB components				/	
7	Experiments design for the Labs			<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<del> </del>
8	Relevance of prescribed text books and reference books with the course					1
9	Scope for self learning in the design of course				V	<del> </del>
10	Evaluation scheme designed for the courses					V

### **Changes Suggested:**

1 give some preference for coding skills from first year mound

Made a work Some workshops on coding, learning paths for self learning to get awareness the students.

unnecessary subjects like coI, Environmental science, biology, mainly wRPM, UHV Leads to time worste while teaching coding, It is better to teach coding by taking real time examples instead of taking routine questions to practice codes

Signature

Psailauni



### KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on curriculum- Students

Name of the Student: V. Naueen

Roll No: 228FA0534C

Academic year: 2022-2023

Sem: T-11

Date: 07/05/2024

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course					
2	Position/ sequence of the courses in semesters				/	
3	Relevance of courses between semesters				_	
4	Sequence of units in the course					
5	Distribution of contact hours for courses (L-T-P)			/		
6	Percentages of courses having LAB components				/	
7	Experiments design for the Labs		-			
8	Relevance of prescribed text books and reference books with the course			/		
9	Scope for self learning in the design of course				/	
10	Evaluation scheme designed for the courses					

#### **Changes Suggested:**

1 Try to combine different topics to help students to think in new ways.

Teaches are requested and need to be instructed to

3 teach their subjects in a reality way and not in just for the sake of exams.

4\*\* Delete & eleminate the "question bank"

system in the college to make students more responsible towards their studies and carrer.



### KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on curriculum- Students

Name of the Student: P. Penuka

Roll No: 228F AUS 325

Academic year: 2022-2023

Sem: **1-**||

Date: 07/05/2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course					/
2	Position/ sequence of the courses in semesters				<b>S</b>	•
3	Relevance of courses between semesters				V	
4	Sequence of units in the course					V
5	Distribution of contact hours for courses (L-T-P)			~		
6	Percentages of courses having LAB components					/
7	Experiments design for the Labs					1
8	Relevance of prescribed text books and reference books with the course			1		
9	Scope for self learning in the design of course					
10	Evaluation scheme designed for the courses					

#### **Changes Suggested:**

- 1 Peach stuff that helps students get the jobs they want.
- 2 Try to combine different topics to help students think in new ways.
- 3 By to give adleast one sports period in a week.
- 4 Teachers are requested to give some real-time enamples to the students to understand perfectly.



KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: P. Hima Bindu

Roll No: 22BFA05317

Academic year: 2022-2023

Sem: T-II

Date: 07.05.24

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course	1	_	3	77	3
2	Position/ sequence of the courses in semesters			/		
3	Relevance of courses between semesters		/			
4	Sequence of units in the course					
5	Distribution of contact hours for courses (L-T-P)					,
6	Percentages of courses having LAB components			_		
7	Experiments design for the Labs	+				
8	Relevance of prescribed text books and reference books with the course		,			-
9	Scope for self learning in the design of course		V			
10	Evaluation scheme designed for the courses			~		X

### **Changes Suggested:**

No need of observation and record work. It is only waste and burden for students.

No need of subjects like physics, chemistry so that you can replace that subjects with other courses.

No Fast completion of first three chapters and they also left last two chapters because of less time.

They can also provide doubt-cleaning sessions.

Pottima Birdy. Signature



### Karakambadi road, Tirupati-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: SK. Akxam

Roll No: 22BFA0533-

Academic year: 2022-2023

Sem: 1-2

Date: 7/5/2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			~		
2	Position/ sequence of the courses in semesters					
3	Relevance of courses between semesters					,
4	Sequence of units in the course					V
5	Distribution of contact hours for courses (L-T-P)					
6	Percentages of courses having LAB components			1/		
7	Experiments design for the Labs					
8	Relevance of prescribed text books and reference books with the course					
9	Scope for self learning in the design of course					
10	Evaluation scheme designed for the courses		,		-	

1. More practical knowledge should be provided rather than theoretical knowledge.

2. More hours on irrelated subjects to the course.

3. Play time should be alloted once a week for refreshment of mind.
4. Way of teaching of some lecturess is not much impressive.



Karakambadi road, Tirupati-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: Bandi Anudeep Reddy T-

Roll No: 22BFA05279

Date: 07/05/2024

Academic year: 2022-2023

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			~	-	3
2	Position/ sequence of the courses in semesters				135	
3	Relevance of courses between semesters				~	
4	Sequence of units in the course					10
5	Distribution of contact hours for courses (L-T-P)				1/	
6	Percentages of courses having LAB components					
7	Experiments design for the Labs	1/				
8	Relevance of prescribed text books and reference books with the course					
9	Scope for self learning in the design of course					
10	Evaluation scheme designed for the courses					

#### **Changes Suggested:**

- Data stauctures and algorithms should have been grouped
- Library hours are not properly conducted
- 3 Sports hours were excluded entirely.
- Engineering Drawing is unnecessary for CSE students



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: R. Havitha

Roll No: 208 FA05 334

Academic year: 2022-2023

Sem: 1 - 2

Date: 07/05/2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			~	·	
2	Position/ sequence of the courses in semesters		~			
3	Relevance of courses between semesters				<b></b>	
4	Sequence of units in the course			V		
5	Distribution of contact hours for courses (L-T-P)				~	
6	Percentages of courses having LAB components					/
7	Experiments design for the Labs			~		
8	Relevance of prescribed text books and reference books with the course		1			•
9	Scope for self learning in the design of course					~
10	Evaluation scheme designed for the courses					

#### Changes Suggested:

My suggestion is to reduce the syllabus. and kept only neccessary & useful syllabus.

Sequence of units in the course kept it in order.

3 prescribed relavant text books & reference books according

Experiment design for the labs are good, but observations are is not good Relative



### Karakambadi road, Tirupati-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: I-Swathika

Roll No: 22B FA05298

Academic year: 2022-2023

Sem: 1-2

Date: 07-05-2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			$\sqrt{}$	<u> </u>	
2	Position/ sequence of the courses in semesters		/			
3	Relevance of courses between semesters		<u> </u>			
4	Sequence of units in the course			<b>/</b>		
5	Distribution of contact hours for courses (L-T-P)				<b>V</b>	
6	Percentages of courses having LAB components	-		<del></del> -	<u> </u>	~
7	Experiments design for the Labs			<u></u>		
8	Relevance of prescribed text books and reference books with the course		/			
9	Scope for self learning in the design of course					·/
10	Evaluation scheme designed for the courses		_			_

### **Changes Suggested:**

1 In some subjects there is lot of syllabus to be covered which should be reduced.

2 Relevance of units and sequences is not good.

3 Experiments design is good but the observations and record systems is not good.

4. The prescribed text books and books are not relevant

and understandable

I'Swathila.



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: B-kavitha

Roll No: 99 BFA0528,

Academic year: 2022-2023

Sem: 1 - 2

Date: 7 - 5 - 2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	,5
1	Relevance of the objectives and outcomes stated for each course			~	-	-
2	Position/ sequence of the courses in semesters					
3	Relevance of courses between semesters			1		
4	Sequence of units in the course					
5	Distribution of contact hours for courses (L-T-P)				1	
6	Percentages of courses having LAB components					
7	Experiments design for the Labs				_	
8	Relevance of prescribed text books and reference books with the course			/		
9	Scope for self learning in the design of course					/
10	Evaluation scheme designed for the courses					,

Changes Suggested:

Relevance of units & semesters one not good.

Experiments design for the labs good-but in lab's 1

to change some systems could not work ingood manner 2

In some subject has lengthy syllabus but we condu et exams in less time. This is to be change.

to improve skills in students to teach good manner



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

### Feedback on curriculum- Students

Name of the Student: RAFIYA ANJUM

Roll No: 228 FA05336

Academic year: 2022-2023

Sem: I

Date: 07 05 24

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course		~			
2	Position/ sequence of the courses in semesters			/		
3	Relevance of courses between semesters			~		
4	Sequence of units in the course		/			
5	Distribution of contact hours for courses (L-T-P)		/			
6	Percentages of courses having LAB components			~		
7	Experiments design for the Labs				~	
8	Relevance of prescribed text books and reference books with the course			/		
9	Scope for self learning in the design of course		/			
10	Evaluation scheme designed for the courses		/			

### **Changes Suggested:**

1 Being a computer science student We need more subjects based on computer language and sieduce subjects as applied physics and chemistry

With the subject of computer science and we should add other languages like Japaneses, German etc. It's better for our students future 3 Student's one more likely be exhausted due to continues classes so we need a sleeping period.

4 College Should conduct programs like tlackathon, and clubs to gain

Pratical skills and seal world experience.



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: Mounika

Roll No: 228FA05320

Academic year: 2022-2023

Sem: T-

Date: 07-05-24

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			1		•
2	Position/ sequence of the courses in semesters		~			
3	Relevance of courses between semesters					
4	Sequence of units in the course			/		
5	Distribution of contact hours for courses (L-T-P)				~	
6	Percentages of courses having LAB components					/
7	Experiments design for the Labs		./			
8	Relevance of prescribed text books and reference books with the course		~	5		
9	Scope for self learning in the design of course	_	/			
10	Evaluation scheme designed for the courses				/	

#### **Changes Suggested:**

Observation should not be mandatory

Should conduct atleast one Games period.

3 To Encourage Healthy Educational Enveronment.

4 amplement Hat Objective System without Internals etc.

5. Demove Non-Credential Subjects.



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: Sk. Athika

Roll No: 218F1A05F2

Academic year: 2022-2023

Sem: 11\_T

Date: 7-5-2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			1	·	
2	Position/ sequence of the courses in semesters				/	
3	Relevance of courses between semesters					,
4	Sequence of units in the course		1	1		
5	Distribution of contact hours for courses (L-T-P)				/	
6	Percentages of courses having LAB components				V	
7	Experiments design for the Labs				./	
8	Relevance of prescribed text books and reference books with the course			/		
9	Scope for self learning in the design of course		<			
10	Evaluation scheme designed for the courses			/		

#### **Changes Suggested:**

1 Syllabus should be designed according to current trends

Rather than theory Subjects practical Subjects Shouk be increased.

No need of electronic Subjects
Teachers have to encourage students to
give seminars on the course related
topics

Sk. Atheka. Signature



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on curriculum- Students

Name of the Student: R. Salifli

Roll No: 21BFIA05E2

Academic year: 2022-2023

Sem: 1) - I

Date: 07-05-2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			~		
2	Position/ sequence of the courses in semesters			~		•
3	Relevance of courses between semesters			/		
4	Sequence of units in the course					
5	Distribution of contact hours for courses (L-T-P)				/	
6	Percentages of courses having LAB components					
7	Experiments design for the Labs				~	
8	Relevance of prescribed text books and reference books with the course			/		
9	Scope for self learning in the design of course				/	
10	Evaluation scheme designed for the courses	_				

### **Changes Suggested:**

1 Don't assign Department head as faculty.

2 Maintain only core subjects for respective depostments.

3 Remove hand written assignments & record observations.

4 Design labs to provide real time experience.

R. Sahithi



### KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on curriculum- Students

Name of the Student: G. Sow Jan ya

Roll No: 22BFSA0508

Academic year: 2022-2023

Sem: II-I

Date: 7-5-2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course				V	,
2	Position/ sequence of the courses in semesters					レ
3	Relevance of courses between semesters		1			
4	Sequence of units in the course			V		
5	Distribution of contact hours for courses (L-T-P)					
6	Percentages of courses having LAB components			. /		
7	Experiments design for the Labs		~			
8	Relevance of prescribed text books and reference books with the course				/	
9	Scope for self learning in the design of course					
10	Evaluation scheme designed for the courses					

#### **Changes Suggested:**

1 Must need to maintain good Equipment for Laboratory.

2 we need update vorsion of Syllabus.

3 we want Practical knowledge but still we one in theoretical Part. for Labs.

Please decrease the Laboratory manual because time Gr. Sougar



### KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

### Feedback on curriculum- Students

Name of the Student: Shark Ammaji

Roll No: 22BF 5AOS 19

Academic year: 2022-2023

Sem: 1 -

Date: 07 05/2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course				/	
2	Position/ sequence of the courses in semesters			/		
3	Relevance of courses between semesters				/	
4	Sequence of units in the course		/			
5	Distribution of contact hours for courses (L-T-P)			/		
6	Percentages of courses having LAB components				<b>/</b>	•
7	Experiments design for the Labs				/	
8	Relevance of prescribed text books and reference books with the course			1	,	
9	Scope for self learning in the design of course			<b>/</b>		
10	Evaluation scheme designed for the courses				<b>/</b>	

#### **Changes Suggested:**

The syllabus wants to covered in time of period

we want better explanation about the subject

The labs are conducting practically they are not explaining clearly.

Clearly.

There Decreasing the load of assignments and try to focus on more on developing skills.



### KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

### Feedback on curriculum- Students

Name of the Student: S. Tejaswini

Roll No: & IBFIA05E6

Academic year: 2022-2023

Sem: I - I

Date: 7/5/2024

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course					V
2	Position/ sequence of the courses in semesters				V	
3	Relevance of courses between semesters				V	
4	Sequence of units in the course			<b>/</b>		
5	Distribution of contact hours for courses (L-T-P)					,
6	Percentages of courses having LAB components				/	•
7	Experiments design for the Labs					/
8	Relevance of prescribed text books and reference books with the course					V
9	Scope for self learning in the design of course				V	
10	Evaluation scheme designed for the courses				/	

#### **Changes Suggested:**

We are having some unrelated subjects so in place of these subjects replace with related subjects like tools.

2 Relevance of courses blu semesters should be designed . proposly in a sequence order.

3 In case of giving assignments in the bulk seplace with any oxal test.

4 Design the programs for labs according to the given syllabus

S. Tejaswini Signature



KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on Curriculum-Faculty

N	ame of the Faculty: A. Navayanamma					
A	cademic year: 2023 - 2024 Sem: I		Dat	e: <b> </b> 0	191	2
F	eedback points on curriculum:Excellent-5, Very Good-4, Good-3, Average	-2, Poc	or-1	/	1	
S. No.	DESCRIPTION	1	2	3	4	T
1	Relevance between courses composition and competencies	<b>V</b>				T
2	Relevance of the objectives and outcomes stated for each course		V			T
3	Composition of the courses in terms of Basic Sciences, Core, Elective and project work.	<b>V</b>				T
4	Position/ sequence of the courses in semesters		<b>V</b>			$\dagger$
5	Relevance of courses between semesters			V		$\vdash$
6	Sequence of units in the course	V				T
7	Allocation of credits to the courses				V	t
8	Distribution of contact hours for courses (L-T-P)					,
9	Percentages of courses having LAB components	/				
10	Experiments design for the Labs					-
11	Relevance of electives with their specialization					
12	Electives reflect latest advancements in technologies				/	
13	Relevance of prescribed text books and reference books with the course					1
14	Scope for self learning in the design of course			V		
15	Evaluation scheme designed for the courses				<b>V</b>	
<ol> <li>2.</li> </ol>	units are not in order only 3 subjects per Sem is	Su9	iger	tal	sle	
	Include IIT or NIT faculty			00	80	



Name of the Faculty: P · Suresh

## SRI VENKATESWARA COLLEGE OF ENGINEERING

KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on Curriculum-Faculty

Academic year: 2023 - 202 4 Sem: 1		Dat	e:21/	12/3	14
Geedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average	-2, Poc	or-1	,		1
DESCRIPTION	1	2	3	4	5
Relevance between courses composition and competencies	~				
Relevance of the objectives and outcomes stated for each course					
Composition of the courses in terms of Basic Sciences, Core, Elective and project work.			<b>/</b>	21	
Position/ sequence of the courses in semesters		~			
Relevance of courses between semesters					
Sequence of units in the course	<b>V</b>				
Allocation of credits to the courses				<b>V</b>	
Distribution of contact hours for courses (L-T-P)		<b>V</b>			
Percentages of courses having LAB components		24		<b>V</b>	
Experiments design for the Labs			1		
Relevance of electives with their specialization					
Electives reflect latest advancements in technologies		<b>V</b>	•		
Relevance of prescribed text books and reference books with the course			/		
Scope for self learning in the design of course			•	/	
Evaluation scheme designed for the courses		<b>/</b>			
	DESCRIPTION  Relevance between courses composition and competencies  Relevance of the objectives and outcomes stated for each course  Composition of the courses in terms of Basic Sciences, Core, Elective and project work.  Position/ sequence of the courses in semesters  Relevance of courses between semesters  Sequence of units in the course  Allocation of credits to the courses  Distribution of contact hours for courses (L-T-P)  Percentages of courses having LAB components  Experiments design for the Labs  Relevance of electives with their specialization  Electives reflect latest advancements in technologies  Relevance of prescribed text books and reference books with the course  Scope for self learning in the design of course	DESCRIPTION  Relevance between courses composition and competencies  Relevance of the objectives and outcomes stated for each course  Composition of the courses in terms of Basic Sciences, Core, Elective and project work.  Position/ sequence of the courses in semesters  Relevance of courses between semesters  Sequence of units in the course  Allocation of credits to the courses  Distribution of contact hours for courses (L-T-P)  Percentages of courses having LAB components  Experiments design for the Labs  Relevance of electives with their specialization  Electives reflect latest advancements in technologies  Relevance of prescribed text books and reference books with the course  Scope for self learning in the design of course	BESCRIPTION  Relevance between courses composition and competencies  Relevance of the objectives and outcomes stated for each course  Composition of the courses in terms of Basic Sciences, Core, Elective and project work.  Position/ sequence of the courses in semesters  Relevance of courses between semesters  Sequence of units in the course  Distribution of credits to the courses (L-T-P)  Percentages of courses having LAB components  Experiments design for the Labs  Relevance of prescribed text books and reference books with the course  Scope for self learning in the design of course	DESCRIPTION	DESCRIPTION

Changes Suggested:

1. 5yllabus Should be minimized

2. hands-on experience is required for treaching

3. Training for faculty is

required on new Curriculum Signature

Signature



KARAKAMBADI ROAD, TIRUPATI-517507

### Department of CSE

## Feedback on Curriculum-Faculty

Name of the Faculty: R. Ramawa Suddy

Academic year: 2023 - 2024

Date: 9/10/24

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies	/	_		•	
2	Relevance of the objectives and outcomes stated for each course	1	<b>V</b>			
3	Composition of the courses in terms of Basic Sciences, Core, Elective and project work.			<b>✓</b>		
4	Position/ sequence of the courses in semesters		✓			
5	Relevance of courses between semesters			<b>V</b>		
6	Sequence of units in the course		5			
7	Allocation of credits to the courses				_	
8	Distribution of contact hours for courses (L-T-P)			<b>\</b>		
9	Percentages of courses having LAB components				/	
10	Experiments design for the Labs		<b>~</b>		•	
11	Relevance of electives with their specialization				<b>/</b>	
12	Electives reflect latest advancements in technologies		<b>/</b>			_
13	Relevance of prescribed text books and reference books with the course				~	
14	Scope for self learning in the design of course		<b>V</b>			
15	Evaluation scheme designed for the courses				/	

**Changes Suggested:** 

1. should be intune with industry norms 2. MCQ based exam System is advisable

3. curriculum is prepared by

Industry experty



KARAKAMBADI ROAD, TIRUPATI-517507

### **Department of CSE**

## Feedback on Curriculum-Faculty

Name of the Faculty: $A$ $\cdot$	Shanti
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Academic year: 2023 - 2024 Sem: 1

Date: 9/10/24

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies	V				-
2	Relevance of the objectives and outcomes stated for each course		<b>/</b>			
3	Composition of the courses in terms of Basic Sciences, Core, Elective and project work.			<b>/</b>		
4	Position/ sequence of the courses in semesters			V		
5	Relevance of courses between semesters			/		
6	Sequence of units in the course				V	
7	Allocation of credits to the courses				/	
8	Distribution of contact hours for courses (L-T-P)				<b>V</b>	
9	Percentages of courses having LAB components		<b>✓</b>			
10	Experiments design for the Labs		1			
11	Relevance of electives with their specialization			<b>V</b>		
12	Electives reflect latest advancements in technologies			1		V
13	Relevance of prescribed text books and reference books with the course			~		· /
14	Scope for self learning in the design of course			<b>V</b>		
15	Evaluation scheme designed for the courses				<b>/</b>	

Ch	anges Suggested:	1	_ 1	1	1	1 1 1
1.	Semestur	duration	v sh	wuld	be	extrended
2.	Refier orly 3	uly loca	al a	uthor	bod	Ks
3.	only 3	subjects	per	)em		
	Sug	gestable				Signature

### **Department of CSE**

## Feedback on curriculum-Alumni

Name of the Alumni: Shaik Azia

Passed out year: 2024

Academic year: 2023 - 2024

Date: 11/12/24

Present status: WOrking

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme	1				
2	Courses that are included in the syllabus are sufficient to related industry			1		
3	Sequence of units in the syllabus					<b>V</b>
4	Relevance of the topics to the needs			<b>V</b>		
5	Relevance of specialization streams to meet job requirements				/	
6	Electives relation to the technological advancements			/		
7	Skills related courses suitability to the industry				/	
8	Applicability of practical experiments in terms of existing practices in industry					/
9	Relevance of experiments to the real life problems					/
10	Relevance between courses composition and competencies expected				/	

**Changes Suggested:** 

1. To Reduce Syllabus
2. Include More creamples.
3. Increase the semester duration.

### Department of CSE

## Feedback on curriculum-Alumni

Name of the Alumni: Yas Meen

Passed out year: 2024

Academic year: 2023 — 2024

Date: 20/12/24

Present status: Preparing for competitive exams

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme	<b>/</b>				
2	Courses that are included in the syllabus are sufficient to related industry		<b>✓</b>			
3	Sequence of units in the syllabus			1		
4	Relevance of the topics to the needs				<b>\</b>	
5	Relevance of specialization streams to meet job requirements			5		
6	Electives relation to the technological advancements			/		
7	Skills related courses suitability to the industry		<b>/</b>			
8	Applicability of practical experiments in terms of existing practices in industry			<b>/</b>		
9	Relevance of experiments to the real life problems				<b>/</b>	
10	Relevance between courses composition and competencies expected					<b>V</b>

Changes Suggested:

1. Do To Reduce two different subjects in one subject

2. Include Advance topics.
3. Sencrest to Sennester disation.

### **Department of CSE**

## Feedback on curriculum-Alumni

Name of the Alumni: 5 Aarthi

Passed out year: 2024

Academic year: 2023 - 24

Date: 9/8/24

Present status: Government Job holder

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme	<b>V</b>				-
2	Courses that are included in the syllabus are sufficient to related industry			<b>/</b>		
3	Sequence of units in the syllabus					<b>V</b>
4	Relevance of the topics to the needs			<b>/</b>		
5	Relevance of specialization streams to meet job requirements		<b>/</b>	- VA		
6	Electives relation to the technological advancements					<b>V</b>
7	Skills related courses suitability to the industry			<b>✓</b>		
8	Applicability of practical experiments in terms of existing practices in industry				<b>/</b>	
9	Relevance of experiments to the real life problems		<b>/</b>			
10	Relevance between courses composition and competencies expected					<b>V</b>

**Changes Suggested** 

1. stop including chemistry & physics in Curriculum
2. We need only Industry required curriculum
3. Cumulative exams are required.

Signature

S. A auti

### **Department of CSE**

## Feedback on curriculum-Alumni

Name of the Alumni: T Guna Stee

Passed out year: 2024Date: 20/12/24

Academic year: 2023 - 2024 Sem:

Present status: Software Employee

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme	1				
2	Courses that are included in the syllabus are sufficient to related industry			<b>/</b>		
3	Sequence of units in the syllabus					<b>V</b>
4	Relevance of the topics to the needs					<b>V</b>
5	Relevance of specialization streams to meet job requirements			<b>/</b>		
6	Electives relation to the technological advancements				<b>/</b>	
7	Skills related courses suitability to the industry					V
8	Applicability of practical experiments in terms of existing practices in industry			<b>/</b>		
9	Relevance of experiments to the real life problems				/	
10	Relevance between courses composition and competencies expected			/		

Changes Suggested:	
Changes Suggested: 1. Emphasize Practical Learning Alou	gh Projects
2. Incorporate Emerging technologie	& like Deep learning Block
3. Remove subjects that	e hain
2. Incorporate Emerging technologie 3. Remove subjects that go too out-of-Scope of Core Subjects	T. Guna Sree Signature

### **Department of CSE**

# Feedback on curriculum-Alumni

Name of the Alumni: N. Venkata Sukumar

Passed out year: 2024

Academic year: 2023 - 24

Sem: I

Date: 7/7/24

Present status: Working

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme	<b>V</b>				
2	Courses that are included in the syllabus are sufficient to related industry		✓			
3	Sequence of units in the syllabus		<b>V</b>			
4	Relevance of the topics to the needs			<b>✓</b>		
5	Relevance of specialization streams to meet job requirements		<b>~</b>			
6	Electives relation to the technological advancements			<b>V</b>		
7	Skills related courses suitability to the industry					1
8	Applicability of practical experiments in terms of existing practices in industry					/
9	Relevance of experiments to the real life problems			<b>V</b>		
10	Relevance between courses composition and competencies expected				<b>V</b>	

Ch	anges Suggested: Courses in the sylla	bus could	be mad	e mone	relavent.
2.	Include in-depth	subjects ba	used on	trending	technologies
3.	Industry-level ok	ls		Q	0
	Industry-level oky nequired for recon to be taught.	sitment au	N.	Verykot.	a Jukumer
	Caugh o.		Signa	iture	1



# Karakambadi road, Tirupati-517507 <u>Department of CSE(Cyber Security)</u>

Name of the Student: G EKITHA

Roll No: 22BF5A3704

Academic year:2023-2024

Sem: I

Feedback points on curriculum:

Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course	_	/			
2	Position/ sequence of the courses in semesters					1
3	Relevance of courses between semesters				1	
4	Sequence of units in the course				1	
5	Distribution of contact hours for courses (L-T-P)					1
6	Percentages of courses having LAB components				1	
7	Experiments design for the Labs			1		
8	Relevance of prescribed text books and reference books with the course					1
9	Scope for self learning in the design of course				1	
10	Evaluation scheme designed for the courses				1	

#### **Changes Suggested:**

- 1. Syllabus should be minimized to learn well
- 2.Digital screens are required to learn effectively
- 3.Indian author Prescribed text books be entertained
- 4.sequence of subjects to be learnt requires change



# Karakambadi road, Tirupati-517507 Department of CSE(Cyber Security)

Name of the Student: PALLI SIVA PRASAD

Roll No: 22BF5A3706

Academic year:2023-2024

Sem:II

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course					<b>✓</b>
2	Position/ sequence of the courses in semesters					1
3	Relevance of courses between semesters				1	
4	Sequence of units in the course			1		
5	Distribution of contact hours for courses (L-T-P)					1
6	Percentages of courses having LAB components				1	
7	Experiments design for the Labs			1		
8	Relevance of prescribed text books and reference books with the course					1
9	Scope for self learning in the design of course					1
10	Evaluation scheme designed for the courses			1		

#### **Changes Suggested:**

- 1.Syllabus should be minimized to learn well
- 2.Digital screens are required to learn effectively
- 3.Indian author Prescribed text books be entertained
- 4. sequence of subjects to be learnt requires change



### Karakambadi road, Tirupati-517507 **Department of CSE(Cyber Security)**

## Feedback on curriculum- Students

Name of the Student: BURUJU ANYALA

Roll No:

21BF1A3710

Academic year: 2023-2024

Sem: I

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course			1		
2	Position/ sequence of the courses in semesters			1		
3	Relevance of courses between semesters			1		
4	Sequence of units in the course				1	
5	Distribution of contact hours for courses (L-T-P)		1			
6	Percentages of courses having LAB components				<b>V</b>	
7	Experiments design for the Labs				1	
8	Relevance of prescribed text books and reference books with the course					1
9	Scope for self learning in the design of course					1
10	Evaluation scheme designed for the courses					<b>1</b>

#### **Changes Suggested:**

- 1. Sequence of subjects to be learnt requires change.
- 2. Seminar and workshops should be conducted for practicle session.



# Karakambadi road, Tirupati-517507 <u>Department of CSE(Cyber Security)</u>

Name of the Student: A HEMANTH

Roll No: 21BF1A3705

Academic year:2023-2024

Sem:I

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the objectives and outcomes stated for each course		1			
2	Position/ sequence of the courses in semesters					1
3	Relevance of courses between semesters			×	1	
4	Sequence of units in the course			1		
5	Distribution of contact hours for courses (L-T-P)				1	
6	Percentages of courses having LAB components				1	
7	Experiments design for the Labs			1		
8	Relevance of prescribed text books and reference books with the course					1
9	Scope for self learning in the design of course				1	
10	Evaluation scheme designed for the courses	,	1			

#### **Changes Suggested:**

- 1. Syllabus should be minimized to learn well
- 2.Digital screens are required to learn effectively
- 3.Indian author Prescribed text books be entertained

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## Feedback on curriculum-Industry Experts

Name of the Expert: Yeswanth Kundam

Company: CTS

Designation: Software Engineer

Signature that.

Academic year: 2023-2024

Sem: I SEM

Date 2/02/2024:

Purpose of Visit: Guest Lecture

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2 and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme				1	
2	Courses that are included in the syllabus are sufficient to related industry					1
3	Competency of students in relation to the course content.					/
4	Sequence of units in the syllabus					1
5	Relevance of the topics to the industry				1	
6	Relevance of specialization streams to industry			1		
7	Electives relation to the technological advancements				1	
8	Skills related courses suitability to the industry				1	
9	Applicability of practical experiments in terms of existing practices in industry					1
10	Relevance of experiments to the real life problems				1	

### **Changes Suggested:**

- 1. Add more practical projects and case studies to connect theory with real-world applications.
- 2. Offer advanced elective courses on new technologies like AI, Machine Learning, and Cloud Computing.

Address: C.T.S Bangalose.

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## Analysis of Feedback on curriculum- Industry Experts

For the Academic year:2023-2024

S. No.	DESCRIPTION	Total No of feedback forms	Total Score	Attained Score	Attainment level
1	Relevance of the course in relation to programme	10	50	50	Excellent
2	Courses that are included in the syllabus are sufficient to related industry	10	50	50	Excellent
3	Competency of students in relation to the course content.	10	50	30	Good
4	Sequence of units in the syllabus	10	50	40	Very Good
5	Relevance of the topics to the industry	10	50	30	Good
6	Relevance of specialization streams to industry	10	50	40	Very Good
7	Electives relation to the technological advancements	10	50	30	Good
8	Skills related courses suitability to the industry	10	50	40	Very Good
9	Applicability of practical experiments in terms of existing practices in industry	10	50	40	Very Good
10	Relevance of experiments to the real life problems	10	50	40	Very Good

Signature of in charge:

Signature of H.O.D

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#### Department of CSE

A.Y: 2023-2024

### Parent Feedback on Curriculum

### **Consolidated Feedback Points:**

- 1. Parents expressed that updated information of students can be made available through message or by any other media.
- 2. They expressed general satisfaction over academic instruction, hostel and spiritual life of their wards.
- 3. Need to improve placements in the core and allied companies.
- 4. Suggestion to train students for competitive exams.

### Remedial Action Suggested:

- 1.Informed to hod updated information of students can be made available through message or by any other media
- 2.. Informed to hod about placements in the core and allied companies.

Incharge



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#### Department of CSE

A.Y: 2023-2024

### **Faculty Feedback on Curriculum**

#### Consolidated Feedback Points:

- 1. Slow learners are to be provided with extra time.
- 2. Placement opportunities are to be enhanced.
- 3. Teachers should act as facilitators.
- 4.students should need support for extra-curricular activities.
- 5. Personality development training sessions should be more.

### **Remedial Action Suggested:**

- 1. Planning remedial classes for slow learners.
- 2.Informed to placement cell about more placements.
- 3. Planning to start more clubs for extra-curricular activities.
- 4.Informed to placement cell to conduct more personality development training sessions.

Incharge

HOD HOD



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#### Department of CSE

A.Y: 2023-2024

### Alumni Feedback on Curriculum

### **Consolidated Feedback Points:**

- 1. Need more focus on industry interaction.
- 2.Grooming with respect to personality and confidence is needed.
- 3. Opportunity for the alumni to interaction with current students for sharing their work experience in real world.
- 4. Practical sessions need to be encouraged in order to connect well with course materials.

### **Remedial Action Suggested:**

- 1.Informed to hod to have MOU's with industries.
- 2.Informed to hod to conduct more training and placement classes.
- 3. Informed to hod to conduct alumni meet.
- 4. Informed to faculty to give project based assignments.

Incharge

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#### Department of CSE

A.Y: 2023-2024

### Student Feedback on Curriculum

### **Consolidated Feedback Points:**

- 1. Advanced courses and topics need to incorporate in the syllabus
- 2. Experiments to the real-life problems are not up to solve the real-life problems
- 3. Industrial visit, mini projects are not up to satisfactory levels
- 4. Electives related to the technology's advancement
- 5. Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.

### Remedial Action Suggested:

- 1. The feedback is represented to university
- 2. Additional experiments that are related to industry needs are conducted in every lab
- 3. Planning industrial visits.
- 4. By selecting the core subjects as electives for better improvement of technical skills of students.

Incharge

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Department of CSE (Cyber Security)

A.Y: 2023-2024

### Student Feedback on Curriculum

#### **Consolidated Feedback Points:**

- 1. The syllabus should include advanced courses and topics to meet current academic and industry standards.
- 2. Experiments should be designed to address and solve real-life problems effectively.
- 3. Industrial visit, mini projects are not up to satisfactory levels
- 4. Electives related to the technology's advancement
- 5. Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.

#### **Remedial Action Suggested:**

- 1. The feedback is represented to university
- 2. Additional experiments that are related to industry needs are conducted in every lab
- 3. Planning industrial visits.
- 4. By selecting the core subjects as electives for better improvement of technical skills of students.

Incharge

HOD

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Department of CSE(Cyber Security)

A.Y: 2023-24 II SEM

# **Faculty Feedback on Curriculum**

#### **Consolidated Feedback Points:**

1. The relevance between the course content and the immediate needs of the cybersecurity industry requires improvement.

2. Syllabus for Cybersecurity Frameworks and Protocols and Advanced Cryptography is

too vast to be covered effectively within the allotted time.

3. Need to include hands-on programming for secure system design and penetration testing tools in the syllabus.

### **Remedial Action Suggested:**

1. The feedback is informed to the university through the proper channel for syllabus revision.

2. HOD is advised to organize workshops on cybersecurity tools, programming, and

ethical hacking techniques.

3. Students are encouraged to participate in internships with a focus on real-world cybersecurity practices.

Incharge

COMPUTER SCIENCE & ENGINEERING (CYBER SECTION OF THE DEPARTMENT COMPUTER SCIENCE & ENGINEERING (CYBER SECTION OF THE DEPARTMENT OF THE DEP

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**Department of CSE (Cyber Security)** 

A.Y: 2023-24 | SEM

# **Faculty Feedback on Curriculum**

#### **Consolidated Feedback Points:**

1. Vast syllabus in Cybersecurity Protocols and Practices subject, making it difficult to cover within the given time.

2. Practical coding exercises and implementation projects should be included in

Cryptography and Network Security courses.

3. Real-world application topics, such as ethical hacking and penetration testing, need to be added to the syllabus.

4. Topics related to Blockchain Security and Incident Response Management should be introduced.

# Remedial Action Suggested:

1. Inform the university through the proper channel to revise the syllabus and include relevant cybersecurity topics.

2. Suggest to the HoD to organize workshops on practical coding, ethical hacking, and

incident response techniques.

3. Recommend the allocation of additional hours for Cybersecurity Protocols and Practices to complete the syllabus effectively.

Incharge

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Department of CSE(Cyber Security)

A.Y: 2023-2024

### Parent Feedback on Curriculum

### **Consolidated Feedback Points:**

- 1.Slow learners are to be provided with extra time.
- 2. Placement opportunities are to be enhanced.
- 3. Teachers should act as facilitators.
- 4.students should need support for extra-curricular activities.
- 5. Personality development training sessions should be more.

#### **Remedial Action Suggested:**

- 1. Planning remedial classes for slow learners.
- 2.Informed to placement cell about more placements.
- 3. Planning to start more clubs for extra-curricular activities.
- 4. Informed to placement cell to conduct more personality development training sessions.

Incharge

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Department of CSE(Cyber Security)

#### A.Y: 2023-2024

#### Parent Feedback on Curriculum

#### **Consolidated Feedback Points:**

- 1. Parents expressed that updated information of students can be made available through message or by any other media.
- 2. They expressed general satisfaction over academic instruction, hostel and spiritual life of their wards.
- 3. Need to improve placements in the core and allied companies.
- 4. Suggestion to train students for competitive exams.

#### Remedial Action Suggested:

- 1.Informed to hod updated information of students can be made available through message or by any other media
- 2...Informed to hod about placements in the core and allied companies.

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Department of CSE(Cyber Security)

A.Y: 2023-2024

#### Parent Feedback on Curriculum

#### **Consolidated Feedback Points:**

- 1.Soft skill training needs to be given to students.
- 2. Need to improve organising skills of the students.
- 3.Students and teachers rappot must be maintained.
- 4.attendance and the progress of the ward must be communicated to the parents.

#### **Remedial Action Suggested:**

- 1.Informed to placement cell to conduct more soft skill taining classes.
- 2.planning to organise tecnical fest by students itself.
- 3. Informed to hod about attendance and the progress of the ward must be communicated to the parents
- 4. planning to have more mentoring sessions for students by faculty.

Incharge

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Department of CSE (Cyber Security)

A.Y: 2023-24

SEM I

# **Industry Expert Feedback on Curriculum**

#### **Consolidated Feedback Points:**

- 1. Designing of real projects
- 2. Software based courses to be added in course
- 3. Conduct workshop on tools required to meet industry exposure.

#### **Remedial Action Suggested:**

- 1. The feedback is informed to HoD and the same is conveyed to the university
- 2. Informed to hod for conducting workshops on real projects designing.

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Karakambadi Road, Opposite LIC Training Centre, Tirupati – 517 507.

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Department of CSE (Cyber Security)

A.Y: 2023-24

**SEM II** 

# **Industry Expert Feedback on Curriculum**

#### **Consolidated Feedback Points:**

- 1. Inclusion of program software related course
- 2. Need to add experiments related to real life problems
- 3. Encourage students for industrial visit.
- 4. Encourage students for internship in industries.

#### **Remedial Action Suggested:**

- 1. The feedback is informed to HoD and the same is conveyed to the university
- 2.Informed to hod regarding industrial visit and internship for students in industries.

Incharge

COMPUTER SCIENCE & ENGINEERING (CYBER SECU S.V. COLLEGE OF ENGINEERING

KARAKAMBADI ROAD, TIRUPATI-517 507

# SRI VENKATESWARA COLLEGE OF ENGINEERING (Autonomous)

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# Feedback-Analysis & Action Taken

For the Academic year: 2023-2024

# Consolidated feedback points:

1. Introduce more industry-relevant courses that reflect current trends and demands.

2. Incorporate additional hands-on projects and case studies to bridge the gap between theory and real-world application.

3. Include advanced elective courses related to emerging technologies such as AI, Machine Learning, and Cloud Computing.

4. Revise the sequence of units to ensure a smoother progression and better understanding of the syllabus.

5. Organize more workshops and training sessions focused on industry-specific skills to improve students' practical knowledge.

# Remedial Action Suggested:

- 1. Curriculum Revision: Update the syllabus to include advanced topics and electives aligned with technological advancements and industry requirements.
- 2. Practical Exposure: Enhance laboratory experiments and mini-projects to address real-life problems and industry practices.
- 3. Skill Development: Introduce skill-oriented courses, workshops, and certifications tailored to industry needs.
- 4. Industry Interaction: Conduct more guest lectures, industrial visits, and collaborations with companies to provide students with practical insights.
- 5. Periodic Review: Establish a feedback mechanism with industry experts for regular updates on syllabus relevance and alignment with industry trends.

Incharge Signature :

Incharge Name: Dr. James Being

Department of CSE(Cyber Security)

COMPUTER SCIENCE & ENGINEERING (CYBER SECURITY)
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#### Department of IT

A.Y: 2023-24 | SEM

# **Faculty Feedback on Curriculum**

#### **Consolidated Feedback Points:**

- 1. Vast syllabus in data structures subject, unable to cover with in the time.
- 2. Coding part can be included in DWDM
- 3. Application oriented topics need to be included in the syllabus .
- 4. Agile concepts need to be included.

### Remedial Action Suggested:

- 1. The feedback is informed to the university through proper channel.
- 2. Informed to hod to organise a workshops on coding part and application oriented topics.
- 3. Informed to hod to allot more hours for Antenna and Wave Propagation subject.

Incharge

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#### Department of IT

A.Y: 2023-24 II SEM

# **Faculty Feedback on Curriculum**

#### **Consolidated Feedback Points:**

- Relevance between course composition and industry immediate required from young engineers is need to improve.
- 2.Syllabus is vast in MAD subject and CD subject.
- 3. Need to include programming subjects in syllabus.

#### **Remedial Action Suggested:**

- 1. The feedback is informed to the university through proper channel.
- 2.Informed to hod to organize a workshops on coding part .
- 3. Students are encouraged for internship in industries.

Incharge

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HEAD OF THE DEPARTMENT INFORMATION TECHNOLOGY
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#### Department of IT

A.Y: 2023-24 | SEM

# Faculty Feedback on Curriculum

#### **Consolidated Feedback Points:**

- 1. Majority faculty members expressed syllabus is satisfied.
- 2. Semester time span is not sufficient for completing the syllabus for DCN subject.
- 3. Reference books need to improve in the syllabus.
- 4. Real time Practical exposure need on the theoretical concepts.

### Remedial Action Suggested:

- 1. Feedback is escalated to higher authority through proper channel.
- 2. Suggested the faculty to plan the teaching effectively for completing the syllabus.
- 3. Informed to hod to organize seminars for students by industry experts.

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#### Department of IT

A.Y: 2023-24 II SEM

# Faculty Feedback on Curriculum

### **Consolidated Feedback Points:**

1. More faculty development programs are required to enhance teaching practices.

#### **Remedial Action Suggested:**

- 4. Feedback is escalated to higher authority through proper channel.
- 5. Suggested the faculty to plan the teaching effectively for completing the syllabus.
- 6. Informed to hod to organise seminars for students by industry experts.

Incharge

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#### Department of IT

A.Y: 2023-24

#### Alumni Feedback on Curriculum

# **Consolidated Feedback Points:**

- 1. Need more focus on industry interaction.
- 2. Grooming with respect to personality and confidence is needed.
- 3. Opportunity for the alumni to interaction with current students for sharing their work experience in real world.
- 4. Practical sessions need to be encouraged in order to connect well with course materials.

### Remedial Action Suggested:

- 1.Informed to hod to have MOU's with industries.
- 2. Informed to hod to conduct more training and placement classes.
- 3.Informed to hod to conduct alumni meet.
- 4. Informed to faculty to give project based assignments.

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#### Department of IT

A.Y: 2023-24

# Alumni Feedback on Curriculum

### **Consolidated Feedback Points:**

- 1. Advanced courses and topics need to incorporate in the syllabus
- 2. Experiments to the real-life problems are not up to solve the real-life problems
- 3. Industrial visit, mini projects are not up to satisfactory levels
- 4. Electives related to the technology's advancement
- 5. Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.

# Remedial Action Suggested:

- 1. The feedback is represented to university
- 2. Additional experiments that are related to industry needs are conducted in every lab
- 3. Planning industrial visits.
- 4. By selecting the core subjects as electives for better improvement of technical skills of students.

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#### Department of IT

A.Y: 2023-24

# Parent Feedback on Curriculum

#### **Consolidated Feedback Points:**

- 1. Slow learners are to be provided with extra time.
- 2. Placement opportunities are to be enhanced.
- 3. Teachers should act as facilitators.
- 4. Students should need support for extra-curricular activities.
- 5. Personality development training sessions should be more.

#### Remedial Action Suggested:

- Planning remedial classes for slow learners.
- 2. Informed to placement cell about more placements.
- 3. Planning to start more clubs for extra-curricular activities.
- 4. Informed to placement cell to conduct more personality development training sessions.

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#### Department of IT

A.Y: 2023-24

# Parent Feedback on Curriculum

#### **Consolidated Feedback Points:**

- Parents expressed that updated information of students can be made available through message or by any other media.
- 2. They expressed general satisfaction over academic instruction, hostel and spiritual life of their wards.
- 3. Need to improve placements in the core and allied companies.
- 4. Suggestion to train students for competitive exams.

### **Remedial Action Suggested:**

- 1. Informed to hod updated information of students can be made available through message or by any other media
- 2. Informed to hod about placements in the core and allied companies.

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HEAD OF THE DEPARTMENT INFORMATION TECHNOLOGY
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#### Department of IT

A.Y: 2023-2024

# Parent Feedback on Curriculum

# **Consolidated Feedback Points:**

- 1. Soft skill training needs to be given to students.
- 2. Need to improve organizing skills of the students.
- 3. Students and teachers communication must be maintained.
- 4. Attendance and the progress of the ward must be communicated to the parents.

### **Remedial Action Suggested:**

- 1. Informed to placement cell to conduct more soft skill training classes.
- 2. Planning to organize technical fest by students itself.
- 3. Informed to hod about attendance and the progress of the ward must be communicated to the parents
- 4. Planning to have more mentoring sessions for students by faculty.

Incharge

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#### Department of IT

A.Y: 2023-24

# **Industry Expert Feedback on Curriculum**

### **Consolidated Feedback Points:**

- 1. Designing of real projects
- 2. Software based courses to be added in course
- 3. Conduct workshop on tools required to meet industry exposure.

### Remedial Action Suggested:

- 1. The feedback is informed to HoD and the same is conveyed to the university
- 2. Informed to hod for conducting workshops on real projects designing.

Incharge

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#### Department of IT

A.Y: 2023-24

# **Industry Expert Feedback on Curriculum**

### **Consolidated Feedback Points:**

- 1. Inclusion of program software related course
- 2. Need to add experiments related to real life problems
- 3. Encourage students for industrial visit.
- 4. Encourage students for internship in industries.

# **Remedial Action Suggested:**

- 1. The feedback is informed to HoD and the same is conveyed to the university
- 2. Informed to hod regarding industrial visit and internship for students in industries.

Incharge

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Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
M. Sai Kumari	ASH . prulosog	CO	1	2023-24	10/11/20

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		V	-		
2	How objectives of the syllabi are well defined and clear to teacher and students.		V			
3	How the syllabus balances between theory and application	V				
4	How the syllabus of this subject increased knowledge and perspective in		V			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.		V			
6	How do you rate the relevance of the units in Syllabus relevant to the course?		V			
7	How do you rate the sequence of the units in the course?	V				
8	How do you rate the allocation of the credits to the course?		V			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V		A. 50	***********
10	How do you rate the relevance of the Text Books and reference books to the Course?		V	V	4	
11	Rate the Size of syllabus in terms of the load on the student	•	V			
12	Rate the course in terms of extra learning or, self learning considering the design of	A FLORE	1	25 540		
13	How do you rate the evaluation scheme designed for the course?	1 1	V	,		

Suggestions:			1-1-1-year Land
Need any chang	je syllabus:		
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H.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI RDAD, TIRUPATI - 517 50°



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
K. Bhuvaneswar	Assistant	Data Structury	I	23-24	15-12-23
	Pennteria	using c			

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		/			
2	How objectives of the syllabi are well defined and clear to teacher and students.		/			
3	How the syllabus balances between theory and application	<b>/</b>				
4	How the syllabus of this subject increased knowledge and perspective in	/				
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.		/			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
7	How do you rate the sequence of the units in the course?		/			
8	How do you rate the allocation of the credits to the course?		1			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
10	How do you rate the relevance of the Text Books and reference books to the Course?		/			41-1-
11	Rate the Size of syllabus in terms of the load on the student		/			
12	Rate the course in terms of extra learning or self learning considering the design of	1				
13	How do you rate the evaluation scheme designed for the course?					

Sugge	stions:
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Need any change syllabus:

Signature of Faculty

H.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI ROAD, TIRLIPATI - 517 50



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
Dr. E. Sreeder	Professor	Computer	P	2023-24	10/12/23

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		<b>&lt;</b>			
2	How objectives of the syllabi are well defined and clear to teacher and students.		<b>~</b>			
3	How the syllabus balances between theory and application		$\checkmark$			
4	How the syllabus of this subject increased knowledge and perspective in		/			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.		✓			
6	How do you rate the relevance of the units in Syllabus relevant to the course?	~				
7	How do you rate the sequence of the units in the course?		/			- x
8	How do you rate the allocation of the credits to the course?					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V			190
10	How do you rate the relevance of the Text Books and reference books to the Course?		<b>~</b> /			
11	Rate the Size of syllabus in terms of the load on the student			✓		
12	Rate the course in terms of extra learning or self learning considering the design of	3 1	✓ <u> </u>			
13	How do you rate the evaluation scheme designed for the course?			7 3 4 1		

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Need any change syllabus:

Signature of Faculty

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S.V. GOLLEGE OF ENGINEERING
KARAKAMBADI MOAD, TIMIPATI - 517 500



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
K.S Vijay Kumad	Asaist proteur	2MEQ	ſ	2023- 24	12/01/23

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poo the Changes Suggested
1	How the Syllabus is suitable to the course.	and the state of t	/	America, de contra ventro de	Bertharmoforty (VSA 18-4)	and the second s
2	How objectives of the syllabi are well defined and clear to teacher and students.			Wash new Carlo sarks white	NO. HOLES OF PRINCIPAL PRI	
3	How the syllabus balances between theory and application	Company of the passes through the passes of	V	or someonia continuo o eficielo p	control to the second second second	acute de companyación de la comp
4	How the syllabus of this subject increased knowledge and perspective in	1 ,	/	AND STREET TO BE AND STREET OF STREET OF STREET	Waller W. Harris Co.	or and transfer and the second reference and the second and the second reference and the second
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.	v 1.74	V		CAR STREET	
6	How do you rate the relevance of the units in Syllabus relevant to the course?	/	1	remarkation (as to discuss the following the public of		
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8	How do you rate the allocation of the credits to the course?		V			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V				2/2 (2)
10	How do you rate the relevance of the Text Books and reference books to the Course?		V			
11	Rate the Size of syllabus in terms of the load on the student		V		*****	
12	Rate the course in terms of extra learning or self learning considering the design of		V		4,5	
13	How do you rate the evaluation scheme designed for the course?	V				

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Signature of Faculty

H.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI ROAD, TIRUPATI - 517 50°



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Student Feedback on C.

Student ID	PA 1	1 ceaback on C	-		
PORFEDOR	G. Vaishnav?	Date of FeedBack	Program Year	Program Semester	
000031	G. Vaishnavs	20/09/2003	200 2 -	CCF	

S.N	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poo
Tringing or on	How do you rate the sequence of the Courses that you have studied are in	(4)	and the second second second			Suggested
2	How do you rate the syllabus of the courses that you have studied in	1./				
3	How do you rate the refevance of the units in Syllabus relevant to the course?		/			
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?	734				
6	How do you rate the distribution of the contact hours among the course	1	~			
7	How do you rate the offering of the electives in terms of their		20			
8	How do you rate the electives offered in relation to the Technological	1	<u> </u>			
9	How do you rate the relevance of the Text Books and reference books	- Y	1			
10	Rate the Size of syllabus in terms of the load on the student		V			
11 ,	Rate the courses in terms of extra learning or self learning considering					J. C. Lewis
12	How do you rate the evaluation scheme designed for each of the course?		/			*
3	How do you rate the objectives stated for each of the course?	/				
4	How do you rate the composition of the courses in terms of Basic science,			3	ch.	1136
5	How do you rate the percentage of courses having LAB components?	V				
6	How do you rate the domain used for designing the experiments for the LAB					
7	How do you rate the experiments in relation to the real life	/				

Need	any	change	In	curriculum	and	syllabus:
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Any other suggestions/comments:

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> H.O.D. M.C.A.
> S.V. COLLEGE OF ENGINEERING KARAKAMRADI ROND, HHIIDATI - 517 58)





Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Student Feedback on Curriculum

Student ID	31000	m reedback on t	Corriculum	
Markey Markey State of the	Student Name	Date of FeedBack	Program Year	Program Semester
228fF00067	Alahari	29/09/2023	2023-2024	617

S.N o	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in	\(\frac{\(\frac{1}{2}\)}{2}\)				Joggested
2	How do you rate the syllabus of the courses that you have studied in		~			
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?		V			
5	How do you rate the allocation of the credits to the courses?	V				
6	How do you rate the distribution of the contact hours among the course	V		THE STATE OF THE S		
7	How do you rate the offering of the electives in terms of their	Man.	V			
8	How do you rate the electives offered in relation to the Technological	1178.	V			
9	How do you rate the relevance of the Text Books and reference books	~				
10	Rate the Size of syllabus in terms of the load on the student	V				,
11	Rate the courses in terms of extra learning or self learning considering				20	er di -
12	How do you rate the evaluation scheme designed for each of the course?	V				п
13	How do you rate the objectives stated for each of the course?		/			1
14	How do you rate the composition of the courses in terms of Basic science,	<b>/</b>			10	000
15	How do you rate the percentage of courses having LAB components?		/			
16	How do you rate the domain used for designing the experiments for the LAB	V.	V			
17	How do you rate the experiments in relation to the real life					

Need any change in curriculum and sy	llabus:		

Any other suggestions/comments:

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H.O.D. M.C.A.

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KARAKAMBADI HDAD, HRUPATI - 517





Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Student Feedback on Curriculum

Student ID	The second secon			and the second s
and the same of th	Student Name	Date of FeedBack	Program Year	Program Semester
228FF000 97	Pitelasroe	22/09/2023	2023-2024	308

S.N o	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in	~	A POST AND ADDRESS ASSESSMENT	t senarahan deramakan basa	po <del>mente o</del> alescen	
2	How do you rate the syllabus of the courses that you have studied in	~		************	autout not	NEW YORK THE PARTY OF THE PARTY
3	How do you rate the relevance of the units in Syllabus relevant to the course?	annu tuak un una su man	V	THE PERSON OF TH		And the second s
4	How do you rate the sequence of the units in the course?	,	/	Elisapaseusiteirusukiesus	yaaria laakutoo Usubah	
5	How do you rate the allocation of the credits to the courses?		1	CALLES CAMPANIAN CANCEL POR		and the second of the second s
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7	How do you rate the offering of the electives in terms of their	1511-1	V		**************************************	2.0000000000000000000000000000000000000
8	How do you rate the electives offered in relation to the Technological	·V	NY 1	and a contract of the contract of		
9	How do you rate the relevance of the Text Books and reference books		V		Na laboration of the	a Review and American Control of the
10	Rate the Size of syllabus in terms of the load on the student	V			, \	
11	Rate the courses in terms of extra learning or self learning considering	/			and the second	
12	How do you rate the evaluation scheme designed for each of the course?	V	,			The second first binding and the second first second firs
13	How do you rate the objectives stated for each of the course?		V			1
14	How do you rate the composition of the courses in terms of Basic science,	,				
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the domain used for designing the experiments for the LAB					
17	How do you rate the experiments in relation to the real life	V				The second of th

Need any change in curriculum and syllabus:		
		Service Constitution of the Constitution of th
Any other suggestions/comments:		

Signature

H.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI ROAD, TIRUPATI ( 417 50)





Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)



#### SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA&NAAC)

#### ALUMNI SURVEY FORM

	Name	S K. Midhass	59 r					
Date of E	Birth	25/11/24						
Passing '	Year	2024	Branch		M	CA		
Permane	ent Address	,	DIS ADUDIO AP	L				
Mobile N	lo.	Vengelmaraga Kan	Email					
Present	Organization	Colobina						
Designat	ignation ASSOCOTE Present Location		F	Same	gelor'	2		
Sr. No.		Feature		5	4	3	2	-
1		ate development activities o			•	J	-	
	your overall d			V				
2	How much yo	u are willing to contribute t	to the development of college?			V		
3	Rate the adec	quacy of following as they	were during your tenure as	a stud	lent	at col	lege	
a)	Library							
b)	Computer Fac	ilities				/		
	Personality D	evelopment				/		
c)		What is the level of relevance of education imparted at Institute?						
- c) 	What is the le	vel of relevance of educatio	n imparted at Institute?		/			
	What was the	level of Cooperation of Fac	ulty members?	V	<u> </u>			
4	What was the	level of Cooperation of Fac		rove t	techr	nical l	know	1-
4	What was the Rate the follohow of the st	level of Cooperation of Fac	ulty members?	rove t	techr	nical l	know	/-
4 6 7	What was the Rate the follo how of the st	level of Cooperation of Facowing academic initiative udents.	ulty members? s taken by the college to imp	v v	techr	nical I	know	1-
4 6 7 a)	What was the Rate the follohow of the str Industry Orie Co-curricular	level of Cooperation of Fac owing academic initiative udents. ented Practical Projects	ulty members? s taken by the college to impostory shop etc)	v rove t	techr	nical I	know	/-

Note:

4 - Excellent 5 - Outstanding

SH.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI BOAD, TIRUPATI - 517 503 KARAKAMBADI BOAD, TIRUPATI - 517 503 YERY Good 2 - Good

2 - Good

1 - Average





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#### SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA&NAAC)

### ALLIMNI SHDUEV FORM

		ALUMINIS	URVEY FURM					
Alumni l	Name	Aresh Kumo	~ K					
Date of E	Birth	10/08/1998	<i>j.</i> (				10.1	
Passing '	Year	0 - 00	Branch		nce	+		
Permane	ent Address	13-80-54-660,	P. W. Longowtz Tirus Email	0051	w).	517	SU	,
Mobile N	io.	6201771477	Email	ar 1/2 19981002 9ma				
Present	Organization	Ranguitech	107		4-1			, ,
Designat	ion	software engineer	Present Location	F	141	erdo	nd	
		ZON DOOM - O STINKEN			U			
Sr. No.		Features		5	4	3	2	1
1	How do you ra your overall d	ate development activities o evelopment?	rganized by the college for		/			
2	How much you	u are willing to contribute to	o the development of college?	? /				
3	Rate the adec	quacy of following as they	were during your tenure a	s a stu	dent	at col	lege	
a)	Library	er er Korr Johnstoffer de Britanis		/				
b)	Computer Fac	ilities			6			
c)	Personality De	301			/		8	
4		vel of relevance of education		/				
6	What was the	level of Cooperation of Facu	ilty members?	1		1 1		
7	Rate the follo	wing academic initiatives udents.	taken by the college to imp	orove	tecnn	ıcaı ı	cnow	-
a)	Industry Orie	nted Practical Projects			/	/		
b)		activities (Seminars/worksł			-/			
c)	Special session	ns for bridging Industry Aca	demic gap		/			
8	Do you like to join the college Alumni Association				y es			No
Any oth	er suggestion	s: Malse group wil	9 Alumnic for Ja	16 u	Pdo	18	SIGN	J. ATUI
Note:			H.O.D. M.C.A. V. COLLEGE OF ENGINEERING					

KARAKAMERY GOOD IRUPATE- 5 GOOD

1 - Average

5 - Outstanding 4 - Excellent



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# SRI VENKATESWARA COLLEGE OF ENGINEERING Karakambadi Road, TIRUPATI

(AUTONOMOUS. Accredited by NBA&NAAC)

Alumni l	Name	Prowarakanath	To Delly					
Date of I	Birth	06/07/1997	in record					
Passing	Year	2020	Branch MCA	T				
Perman	ent Address	9-122. Naum		4.0				
Mobile N	lo.	7893111612	am Quatrem, Tirupati.  Email  dwarakanatha.19966	James	1.	<u></u>		
Present	Organization	Accepture	awanakan bara 11786	911)-	4,-1			
Designat	tion	Infra Managed So	Present Location	P	anga	1 me		
		12.110.14000	malyst		7	-101		
Sr. No.		Feat	ures	5	4	3	2	1
1	How do you rate development activities organized by the college for your overall development?				~	1		
2	How much you are willing to contribute to the development of college?				1			
3	Rate the ade	quacy of following as t	hey were during your tenure as	a stu	dent	at co	llege	
a)	Library			1				
b)	Computer Fac	ilities		~				
c)	Personality D	evelopment			/			
4	What is the le	vel of relevance of educ	ation imparted at Institute?					
6		level of Cooperation of						
7	Rate the follo	owing academic initiat udents.	tives taken by the college to imp	orove	techr	nical	know	7-
a)		nted Practical Projects						
b)	Co-curricular	activities (Seminars/wo	orkshop etc)					
c)	Special session	ns for bridging Industry	Academic gap					
8	Do you like to	join the college Alumn	i Association		√Ye	s		No
Any oth Date: Note:	ner suggestion		H.O.D. M.C.A.  S.V. COLLEGE OF ENGINEERI  RABAKAMBADI ROAD, TIRUPATI - 1  3 - Very Good 2 - Goo	NG 17 507	Good	d. Verage	sis de	AT



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#### SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA&NAAC)

#### **ALUMNI SURVEY FORM**

Alumni Name	KIMMI LAKSHIMA	N	
Date of Birth	08-04-1997		
Passing Year	2022	Branch	MCA
Permanent Address	5-87/1, VEPAMANU	Stree, Tisuchany -	Tirpul-1-517503
Mobile No.	9160064642,709370701	Email	11 munitarishmane out-10015-60
Present Organization	Pravala peorle Prila	te limited	
Designation	Azux Engineer	<b>Present Location</b>	TISUPAT:

Sr. No.	Features	5	4	3	2	1
1	How do you rate development activities organized by the college for your overall development?	1				
2	How much you are willing to contribute to the development of college?	~				
3	Rate the adequacy of following as they were during your tenure as	a stu	dent	at col	lege	
a)	Library		~			
b)	Computer Facilities	V				
c)	Personality Development		~			
4	What is the level of relevance of education imparted at Institute?	/				
6	What was the level of Cooperation of Faculty members?	1				
7	Rate the following academic initiatives taken by the college to imp how of the students.	rove	techr	nical	knov	v-
a)	Industry Oriented Practical Projects			~		
b)	Co-curricular activities (Seminars/workshop etc)					
c)	Special sessions for bridging Industry Academic gap					
8	Do you like to join the college Alumni Association		Ye	s		No

li - u a		40.4
Any other suggestions:	510	1,11
Date: 16 11 2 . 2 4	6.6	SIGNATURE
	H.D.D. M.C.A.	SIGNATURE

Note:

5 - Outstanding 4 - Excellent

S.V. COLLEGE OF ENGINEERING

3 - WOAY GOOD HOAD IRUPATI - 517 507

2 - Good 1 - Average



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# Student Feedback on Curriculum

Student ID	Student Name	Date	of Feed	Back	Program Year	Program Semester
22BFF00081	M. Dinech	22	1091	2023	2023-2026	1 34

S.N o	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poo the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in		~			
2	How do you rate the syllabus of the courses that you have studied in		/			
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?			,		
5	How do you rate the allocation of the credits to the courses?	V				
6	How do you rate the distribution of the contact hours among the course		~			
7	How do you rate the offering of the electives in terms of their	V				
8	How do you rate the electives offered in relation to the Technological		V			
9	How do you rate the relevance of the Text Books and reference books		V	× 40		
10	Rate the Size of syllabus in terms of the load on the student	V				
11	Rate the courses in terms of extra learning or self learning considering					
12	How do you rate the evaluation scheme	V				
13	How do you rate the objectives stated		V			
14	How do you rate the composition of the courses in terms of Basic science,	V	-			
15	How do you rate the percentage of					
16	How do you rate the domain used for designing the experiments for the LAB		1./			
17	How do you rate the experiments in relation to the real life		•			

Need any change in curriculum and syllabus:	

Any other suggestions/comments:

Dinesh Signature

H. B.O. M.C.A.

S.V. COLLEGE OF ENGINEERING
KARAKAMBABI BBAD, HIRIDAH - 517 50



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#### SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, **TIRUPATI** (AUTONOMOUS. Accredited by NBA&NAAC)

		<u>ALUMNI</u>	SURVEY FORM					
Alumni	i Name	P. Harrisha Var	11	-				
Date of	P. Harsha Vardhan  22-07-2001  Branch  Ament Address  No.  8317688670  Email  attor  Amt. Professor.  Features  How do you rate development activities organized by the college your overall development?	anan						
Passing		Branch		400		11		
			in mah'		MCA			
Mobile 1		201		1	1	11		
				nou	shavan	dhanc	1037	@gmc
Designation			Present Location	<	Tiru	pah'		
Sr. No.			-	5	4	3	2	1
1	How do you ra your overall de	er an development:		1				
2	How much you	much you are willing to contribute to the development of college?		1				
3	Rate the adeq			a stuc	lent a	at col	lege	
a)				1				
b)	Computer Facil	ities						
c)	Personality De	velopment		1			-	
4	What is the leve	el of relevance of educatio	n imparted at Institute?					
6	What was the le	evel of Cooperation of Faci	ulty members?					
7	Rate the follow	ving academic initiatives dents.	s taken by the college to impr	ove t	echn	ical k	now	_
a)								
	Co-curricular ac	ctivities (Seminars/works	hop etc)	~				
b)	oo carricular ac	ricular activities (Seminars/workshop etc) sessions for bridging Industry Academic gap		IV		- 1		
b)			demic gap					
Yell of the	Special sessions			~	Yes		1	

Any other suggestions:		
Date: 16/11/24		P. Hard
Note:	H.O.D. M.C.A.	SIGNATUR
5 - Outstanding 4 - Excellent	S.V. COLLEGE OF ENGINEERING  3 -UKRAWARDARD ROAD SIRIPATI - 517 542	

3 - KKRAKAGOODI ROAD ZIRUGOOd 1 - Average



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)



# SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA&NAAC)

ldress nization	Sunil Kumar 16/4/95 2019 8/120, N.T.R.G. 9353239972 Nasdig Team Leader	blony , Ti En	anch Trupathi nail		ICA-						
	16/7/95 2019 8/120, N.T.R.G. 9353239972 Nasdig	blony , Ti En									
	8/120, N.T.R. G. 9353239972 Nasdig	blony , Ti En									
	8/120, N.T.R. G. 9353239972 Nasdig		rupathi nail								
nization	4303239972 Nasdig		nail	Sin	011						
nization	Nasdig				$\gamma i/ki$	ma	w (Q)	am			
	- 1			1001	าร์/kı		(	1			
	Team Leader Present Location				Tirupathi						
	Featu	ures		5	4	3	2	1			
	nte development activitie evelopment?	es organiz	ed by the college for	$\checkmark$							
		ite to the d	evelopment of college?	V							
e the ade	quacy of following as th	hey were	during your tenure as	a stud	lent a	at co	llege				
Library							See a Co				
iputer Fac	ilities					/					
sonality D	evelopment	*			/						
at is the le	vel of relevance of educa	ation impa	rted at Institute?				1				
							ſ	/			
		ives taker	n by the college to imp	rove t	techn	ical	knov	v-			
lustry Orie	ented Practical Projects			/							
curricular	activities (Seminars/wo	orkshop et	c)	/							
				/							
you like to	join the college Alumni	i Associatio	on		yes	S	F = 1	No			
	e the adec rary  aputer Factorial sonality D at is the le at was the e the follow of the st ustry Orie curricular cial sessio you like to	rary  nputer Facilities  sonality Development  at is the level of relevance of education at the level of Cooperation of the following academic initiate of the students.  ustry Oriented Practical Projects curricular activities (Seminars/worth) cial sessions for bridging Industry	rary  Inputer Facilities  Isonality Development  In the level of relevance of education imparate was the level of Cooperation of Faculty means at was the level of Cooperation of Faculty means the students.  In the students.  In the students of the students of Faculty means of the students.  In the students of Cooperation of Faculty means of the students.  In the students of the students of the students of the students.  In the students of Cooperation of Faculty means of the students.  In the students of the students of the students of the students.  In the students of the students of the students of the students.  In the students of the students of the students of the students of the students.  In the students of the students.  In the students of the students.  In the students of the stu	rary  Inputer Facilities  Isonality Development  In at is the level of relevance of education imparted at Institute?  Institute of the level of Cooperation of Faculty members?  In a twas the level of Cooperation of Faculty members?  In the following academic initiatives taken by the college to imply of the students.  In the students of the students.  In the students of the studen	e the adequacy of following as they were during your tenure as a students:  Inputer Facilities  Inputer Fa	rary  nputer Facilities  sonality Development  at is the level of relevance of education imparted at Institute?  at was the level of Cooperation of Faculty members?  e the following academic initiatives taken by the college to improve techny of the students.  sustry Oriented Practical Projects  curricular activities (Seminars/workshop etc)  cial sessions for bridging Industry Academic gap  you like to join the college Alumni Association	e the adequacy of following as they were during your tenure as a student at corary  nputer Facilities  sonality Development  at is the level of relevance of education imparted at Institute?  at was the level of Cooperation of Faculty members?  e the following academic initiatives taken by the college to improve technical vof the students.  custry Oriented Practical Projects  curricular activities (Seminars/workshop etc)  cial sessions for bridging Industry Academic gap  you like to join the college Alumni Association	the adequacy of following as they were during your tenure as a student at college rary  Inputer Facilities  Sonality Development  at is the level of relevance of education imparted at Institute?  at was the level of Cooperation of Faculty members?  the the following academic initiatives taken by the college to improve technical know of the students.  Sustry Oriented Practical Projects  curricular activities (Seminars/workshop etc)  cial sessions for bridging Industry Academic gap  you like to join the college Alumni Association  The state of the students of the studen			

8 - Outstanding 4 - Excellent

3 - Very Good

2 – Good

1 - Average



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# **SVCE** TIRUPATI EDUCATION FOR A BETTER SOCIETY

#### **ALUMNI SURVEY FORM**

Alun:ni N	lame	Potannagari E	iouvi					
Date of B	irth	07/12/1999						
Passing '	Year	2083	Branch		M	CA		
Permane	ent Address	D.no:-3-147-10-9-2, Chandra colony,			ada		all	0 -
Mobile N	0,	6302003306 Email		anw	ripo	tann	a gai	na.
Present (	Organization	TCS		J			U	
Designation		Developer. Present Location		Chennai				
Sr. No.		Features	S	5	4	3	2	1
1	How do you rate development activities organized by the college for your overall development?					<b>'</b>		
2	How much yo	How much you are willing to contribute to the development of college?						
3	Rate the adequacy of following as they were during your tenure a			a stu	dent	at co	llege	
a)	Library				V			
b)	Computer Fac	ilities			$\checkmark$			
c)	Personality D	evelopment						
4	What is the le	vel of relevance of education	n imparted at Institute?					
6		level of Cooperation of Faci				V		
7	Rate the follo	owing academic initiatives udents.	s taken by the college to imp	rove	techr	nical	know	V-
a)	Industry Orie	nted Practical Projects				V		
b)	Co-curricular	activities (Seminars/works	hop etc)		V			
c)	Special session	ns for bridging Industry Aca	ndemic gap			,		
8	Do you like to	join the college Alumni Ass	sociation		Ve	8		No

Any other suggestions: P. Gown Date: 16 11 Note:

5 - Outstanding 4 - Excellent



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SRI VENKATESWARA COLLEGE OF ENGINEERING

Karakambadi Road, TIRUPATI (AUTONOMOUS Accredited by NBA&NAAC)

#### **ALUMNI SURVEY FORM**

Vakkalakula	chakravarthy					
16/10/1997						
2021	Branch	erial and a gentle in the control of the	rac.	6		
Tioupathi						
7729886963	Emall	· · · · · · · · · · · · · · · · · · ·		MARCO ONLINE	THE REAL PROPERTY OF THE PERSON	1960219701
IISER, TIRU	PATI					
JOA	Present Location	Disease size of the second sec	Tio	upo	th;	
					2	and the same of
	2021 Tioupathi 7729886963 IISER, TIRU JOA	16/18/1997 2021 Branch Tioupathi 772986963 Email TISER, TIRUPATI	16 18 199# 2021 Branch Tioupathi ##29866963 Email TISER, TIRUPATI JOA Present Location	16/18/199# 2021 Branch MC Tioupathi ##29886963 Email TISER, TIRUPATI JOA Present Location Tio	16 18 199# 2021 Branch MCA Tioupathi 772986963 Email TISER, TIRUPATI JOA Present Location Tioupa	16/18/199# 2021 Branch MCA Tioupathi ##29886963 Email TISER, TIRUPATI JOA Present Location Tioupath;

Sr. No.	Features	5	4	3	2	1
1	How do you rate development activities organized by the college for your overall development?	~	galando suprenerios n	SQUITALE PORT CONTROL OF THE PARTY OF THE PA		
2	How much you are willing to contribute to the development of college?		/			
3	Rate the adequacy of following as they were during your tenure as	a stu	dent	at col	lege	MARCHEN
a)	Library		/			and the second
b)	Computer Facilities		1			personal formation
c)	Personality Development			/		***********
4	What is the level of relevance of education imparted at Institute?			1		American
6	What was the level of Cooperation of Faculty members?	/				arrentes augus
7	Rate the following academic initiatives taken by the college to imple how of the students.	rove	techn	ical k	cnow	-
a)	Industry Oriented Practical Projects			1		
b)	Co-curricular activities (Seminars/workshop etc)		1		***************************************	Medium) enclos
c)	Special sessions for bridging Industry Academic gap			1		***************************************
8	Do you like to join the college Alumni Association		Yo		X-10-00 - 1780 - 1	No

Any other suggestions:	15 \
Date: 16/11/2024	8. M
Note:	H.O.D. M.C.A. SIGNATURE  S.V. COLLEGE OF ENGINEERING  S.V. COLLEGE OF ENGINEERING  S.V. COLLEGE OF ENGINEERING  2 - Good 1 - Average
5 - Outstanding 4 - Exce	llent 3 - Veny Good 2 - Good 1 - Average

5 - Outstanding



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#### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
Gr. vai shravis	22BF100031		unit al industrial resources or consequentes propriet and industrial exception and fifther	
Parent Name	Qualification	Occupation	E-Mail ID	Contact No
G1. navesh	ace Convention and the Convention of the Convent	1		

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	V				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?		V			
3	How do you rate the quality and relevance of the courses included into the semester?	~				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	V	~			
5	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓				

. 120.121 -22 23.

Need any change in curriculum and syllabi? Specify.

Any other suggestions/comments.

H.O.D. M.C.A. S.V. COLLEGE OF ENGINEERING KARAKAMBADI ROAD TIRUPATI - 517 50



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
Gr.Srinivalan	22Bffower			
Parent Name	Qualification	Occupation	E-Mail ID	Contact No

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	~				·
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?		~	to de		
3	How do you rate the quality and relevance of the courses included into the semester?	<b>/</b>				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	~	,			
5	How do you rate the programs based on the comfort of your ward in coping with the workload?	~				

A Mileria

The most

I Charles

Need any change in curriculum and syllabi? Specify. dations and

Any other suggestions/comments.

(Signature)

Gr. garnellayer

A.D.M. d.O.A. 8.V. COLLEGE OF ENGINEERING KARAKAMBADI ROAD, TIRUPATI - 517 50°



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
msasidharre	dy 22BA00090			
Parent Name	Qualification	Occupation	E-Mail ID	Contact No
m-Lokanadhar	n			

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	~				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	~	3 v T			
3	How do you rate the quality and relevance of the courses included into the semester?	~				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		~			
5	How do you rate the programs based on the comfort of your ward in coping with the workload?				to the second	\$ 1 a

W. HUKEPINE

11/6.1/

SORL COOP

vi VIKIND

Need any change in curriculum and syllabi? Specify.

Any other suggestions/comments.

(Signature)

m. Lokanadham

H.O.D. M.C.A. \$.V. COLLEGE OF ENGINEERING KAHAKAMBADI RDAD, TIRUPATI - 517 503



Karakambadi Road, TIRUPATI (AUTONOMOUS. Accredited by NBA &NAAC)

#### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
P. Tejaswav	1228F600097			
Parent Name	Qualification	Occupation	E-Mail ID	Contact No
P.Subramar	yeur .			

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	~				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?	~				
3	How do you rate the quality and relevance of the courses included into the semester?		V			
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	V				
5	How do you rate the programs based on the comfort of your ward in coping with the workload?		V			13.33.2

Need any change in curriculum and syllabi? Specify.

9470H011

Any other suggestions/comments. 22 EPF 60 0 S 2

> NLV K- Charajakopius

(Signature) P. Subramanyem

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#### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
A. Jahan	228F100067	I of	Ĩ	
Parent Name	Qualification	Occupation	E-Mail ID	Contact No

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	V				
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?		~			
3	How do you rate the quality and relevance of the courses included into the semester?	/				
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		~			
5	How do you rate the programs based on the comfort of your ward in coping with the workload?			, ,		

Need any change in curriculum and syllabi? Specify.

Any other suggestions/comments.

(Signature)

A. ragah

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H.O.D. M.C.A.

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# Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
J. Kirankumoon	Assistant proteur	DRAW DSC	I	203-20	14/08/23

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		V			
2	How objectives of the syllabi are well defined and clear to teacher and students.	×	/			
3	How the syllabus balances between theory and application		V			
4	How the syllabus of this subject increased knowledge and perspective in	1.1	/			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.			-		
6	How do you rate the relevance of the units in Syllabus relevant to the course?	.M	V			
7	How do you rate the sequence of the units in the course?	0 =	V	v		
8	How do you rate the allocation of the credits to the course?		V			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	· V			Ph	Metadaga
10	How do you rate the relevance of the Text Books and reference books to the Course?		V		,	
11	Rate the Size of syllabus in terms of the load on the student		V		,	
12	Rate the course in terms of extra learning or self learning considering the design of	V		} LC	5/2	0120
13	How do you rate the evaluation scheme designed for the course?		V			

Suggestions:			
Need any change syllabus:			

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### Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack		Program Year	Program Semester	
29BFF000.33	G. Cai	20	109	12022	2023-2024	Cat

5.N o	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in	<b>/</b>		7		
2	How do you rate the syllabus of the courses that you have studied in	$\checkmark$				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		<b>/</b>			
4	How do you rate the sequence of the units in the course?	Y	2.			
5	How do you rate the allocation of the credits to the courses?	200	1			
6	How do you rate the distribution of the contact hours among the course	1390	3			
7	How do you rate the offering of the electives in terms of their	N/A	2			
8	How do you rate the electives offered	DAL	V			
9	How do you rate the relevance of	V				N 9
10	Rate the Size of syllabus in terms of the load on the student			(Je	III.	link 6
11	Rate the courses in terms of extra learning or self learning considering	V			11.50	
12	How do you rate the evaluation series.	V	1			
13	How do you rate the objectives stated	-	-		F 6.05	150/20
14	in terms of basic science,	1	1	-	-	,
1.5	How do you rate the percentage of		1			
16	How do you rate the domain of the LAB	+	,			
17	the experiments	V.				

a cyllabus:	
Need any change in curriculum and syllabus:	
Meed any	

Any other suggestions/comments:

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