

## **Website**

### **Student feedback on facilities**

<https://docs.google.com/forms/d/e/1FAIpQLSdx5d1-f6dVLRs3Vm2CwduKmjBPzDw4KH2tnvDqyDeESaU7qA/viewform>

### **Alumni Feedback form on Infrastructure**

<https://docs.google.com/forms/d/e/1FAIpQLSe6V-45iapVU-U1FOYomHswpF1qbm4Bq9xfsI1Jf7csvZEAQ/viewform>

### **Student feedback on curriculum**

[https://docs.google.com/forms/d/e/1FAIpQLSfupZ8bZw7yZB\\_mo2JvOtfZmAVTzqy3SD1dBbptyTeJ09P-Sg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfupZ8bZw7yZB_mo2JvOtfZmAVTzqy3SD1dBbptyTeJ09P-Sg/viewform)

### **Alumni feedback on curriculum**

<https://docs.google.com/forms/d/e/1FAIpOLSecfhYy8Lq-xRSTMxaQeBoBADVncdsieoFZ2ygEYeRfLQtZZA/viewform>

### **Graduate Exit survey**

[https://docs.google.com/forms/d/e/1FAIpQLScMV1arbh1sKYCthFbb9\\_CjsF6wQo798vDydv0D2-HmliqMww/viewform](https://docs.google.com/forms/d/e/1FAIpQLScMV1arbh1sKYCthFbb9_CjsF6wQo798vDydv0D2-HmliqMww/viewform)

## **EMPLOYER FEEDBACK FORM**

[https://docs.google.com/forms/d/e/1FAIpQLSf780WAeRBP0Kxy0Yp\\_vizF34rCYtD7YFrAE9kecKQknL1BKA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf780WAeRBP0Kxy0Yp_vizF34rCYtD7YFrAE9kecKQknL1BKA/viewform)

### **Feedback form on Vision, Mission, PEO and PSO-Department of Mechanical Engineering , SVCE**

[https://docs.google.com/forms/d/e/1FAIpQLSfm9YhRz9ve3Y\\_Fl9n4XL5RS-gYUxymSdki1bQ3c48P82Rjwg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfm9YhRz9ve3Y_Fl9n4XL5RS-gYUxymSdki1bQ3c48P82Rjwg/viewform)

### **Internship Feedback Form**

<https://docs.google.com/forms/d/e/1FAIpQLSemqa-YYi7qPALmFk8UxGol3APTpI3YCYrEsieWBvGIQtnWcQ/viewform>



## Alumni feedback on curric



Questions

Responses 102

Settings

## Form description

This form is automatically collecting emails from all respondents. [Change settings](#)

## JNTU -A Regulations

☐ R13☐ R15☐ R19☐ R20

## NAME OF THE STUDENT (as per SSC)

Short-answer text

## Register no ( Use "BF" not bf)

Short-answer text

## Address for communication

Long-answer text



# faculty feedback on curriculum 2023-24/II sem

\* Indicates required question

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1. Email \*

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2. Name of the faculty \*

---

3. Designation \*

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4. How the syllabus is suitable to the course \*

*Mark only one oval.*

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

5. How objectives of the syllabi are well defined and clear to teacher and students. \*

*Mark only one oval.*

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

## 6. How the syllabus balances between theory and application \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

## 7. How the syllabus of this subject increased knowledge and perspective in the subject area. \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

## 8. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course. \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)



9. How do you rate the relevance of the units in Syllabus relevant to the course? \*

*Mark only one oval.*

- ☐ very good (4)  
☐ good(3)  
☐ Average (2)  
☐ poor (1)

10. How do you rate the sequence of the units in the course? \*

*Mark only one oval.*

- ☐ very good (4)  
☐ good(3)  
☐ Average (2)  
☐ poor (1)

11. How do you rate the allocation of the credits to the course? \*

*Mark only one oval.*

- ☐ very good (4)  
☐ good(3)  
☐ Average (2)  
☐ poor (1)

12. How do you rate the distribution of the contact hours among the course components (L-T-P)? \*

*Mark only one oval.*

- ☐ very good (4)  
☐ good(3)  
☐ Average (2)  
☐ poor (1)

13. How do you rate the relevance of the Text Books and reference books to the Course? \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

14. Rate the Size of syllabus in terms of the load on the student \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

15. Rate the course in terms of extra learning or self learning considering the design of the courses \*

*Mark only one oval.*

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

16. How do you rate the evaluation scheme designed for the course? \*

*Mark only one oval.*

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

17. Add comment

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# Graduate Exit survey 2023 passed outs

1. Email \*

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2. NAME OF THE STUDENT(as per SSC)

---

3. REGISTRATION No (use "BF" donot use "bf")

---

4. E-Mail id -(Personal)

---

5. Address for communication

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6. Job Designation, Name of the employer, Workplace location

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7. Phone number-1

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8. Phone number-2

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9. 1. Knowledge to solve problems in Mathematics, Science, and Fundamental Engineering.

*Mark only one oval.*

☐ Excellent

☐ Average

☐ Poor

10. 2.Able to identify, formulate research literature, and analyze complex engineering problems.

*Mark only one oval.*

☐ Excellent

☐ Average

☐ Poor

11. 3.Can design, solutions for complex engineering problems and design systems, components or processes.

*Mark only one oval.*

☐ Excellent

☐ Average

☐ Poor

12. 4.Adept to conduct investigations of complex problems using research-based knowledge.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

13. 5.Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

14. 6.Apply reasoning to assess societal, health, safety, legal and cultural issues relevant to professional engineering practices.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

15. 7.Understand and evaluate the sustainability and impact of professional engineering work.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

16. 8.Apply ethical principles and norms of Engineering practice and commit to Professional Ethics and responsibilities.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

17. 9.Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

18. 10.Communicate effectively on complex engineering activities with the engineering community and with society at large.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor

19. 11.Demonstrate and understand the principles of engineering management and economic decision-making.

*Mark only one oval.*

- ☐ Excellent
- ☐ Average
- ☐ Poor



20. 12.Ability to engage in independent and life-long learning in the broadest context of technological change.

*Mark only one oval.*

☐ Excellent

☐ Average

☐ Poor

21. 13.Analyze, design and develop software applications related to algorithms, database etc.

*Mark only one oval.*

☐ Excellent

☐ Average

☐ Poor

22. 14.Able to apply best practices related to software projects for better quality products.

*Mark only one oval.*

☐ Excellent (3)

☐ Average(2)

☐ Poor(1)

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# Student feedback on curriculum 2023 passed outs

\* Indicates required question

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1. Email \*

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2. Student ID (BF use capital letters)

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3. Student Name (As per SSC)

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4. Program Year & Sem (IV year -I sem/ III Year-I sem/II year-I sem)

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5. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1   2   3   4

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☐ ☐ ☐ ☐

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6. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How do you rate the relevance of the units in the Syllabus relevant to the course? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the units in the course?(very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How do you rate the allocation of the credits to the courses? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How do you rate the distribution of the contact hours among the course components (L-T-P)? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How do you rate the offering of the electives in terms of their relevance to the specialization streams? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How do you rate the electives offered in relation to the Technological advancements? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How do you rate the relevance of the Text Books and reference books to the Courses? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate the Size of the syllabus in terms of the load on the student, (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Rate the courses in terms of extra learning or self-learning considering the design of the courses (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How do you rate the evaluation scheme designed for each of the courses? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. How do you rate the objectives stated for each of the courses? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How do you rate the percentage of courses having LAB components? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How do you rate the domain used for designing the experiments for the LAB components? (very good(4), Good(3), Average(2), Poor(1))

*Mark only one oval.*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Comments

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22. Untitled Question \*

*Mark only one oval.*

☐ Option 1

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**Department of MBA**

**ANALYSIS OF STUDENT FEEDBACK EVEN SEMESTER 2022-23**

ANALYSIS OF STUDENT FEEDBACK EVEN SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Sequence of the Courses w.r.t to the previous semester	90.2	6.1	1.5	2.2
2	Syllabus of the courses are related to the competencies expected out of the	92	4.2	2.5	1.3
3	Relevance of the units in Syllabus relevant to the course?	45.6	32.3	18.3	3.8
4	Sequence of the units in the course?	49.3	46.6	3.1	1
5	Allocation of the credits to the courses?	88.4	7.2	3.5	0.9
6	Distribution of the contact hours among the course components (L-T-P)?	60.4	13.2	26	0.4
7	Offering of the electives in terms of their relevance to the specialization	82	8	9	1
8	Electives offered in relation to the Technological advancements?	68	24.3	6.5	1.2
9	Relevance of the Text Books and reference books to the courses?	70.4	12.2	12.2	5.2
10	Rate the Size of syllabus in terms of the load on the student	25	60.3	12.2	2.5
11	Extra learning or self learning considering the design of the courses	33.4	36.2	25	5.4
12	Evaluation scheme designed for each of the course?	84.2	4	10.8	1
13	Objectives stated for each of the	58.6	40.3	1	0.1
14	Composition of the courses in terms of Basic science, Engineering science,	30.5	48.2	20	1.3
15	Percentage of courses having LAB components?	25	45	30	2
16	Domain used for designing the experiments for the LAB components?	16.8	27	40	16.2
17	Experiments in relation to the real life Applications?	10	45	32	13

  
Signature of the In-charge

  
Signature of HOD  
**H.O.D., MBA**  
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**Department of MBA**

**ANALYSIS OF STUDENT FEEDBACK ODD SEMESTER 2022-23**

**ANALYSIS OF STUDENT FEEDBACK ODD SEMESTER 2022-23**

SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Sequence of the Courses w.r.t to the previous	73	14	11	2
2	Syllabus of the courses are related to the competencies expected out of the course	66	24	8	2
3	Relevance of the units in Syllabus relevant to the course?	88	6	5	1
4	Sequence of the units in the course?	91.2	5.1	2.6	1.1
5	Allocation of the credits to the courses?	92	4	3	1
6	Distribution of the contact hours among the course components (L-T-P)?	99.4	0.4	0.2	0
7	Offering of the electives in terms of their relevance to the specialization streams?	78	16	4	2
8	Electives offered in relation to the Technological advancements?	51.2	47.8	1	0
9	Relevance of the Text Books and reference books to the courses?	44	46	7	3
10	Rate the Size of syllabus in terms of the load on the student	89	9.3	0.8	0.9
11	Extra learning or self learning considering the design of the courses	65	24	10	1
12	Evaluation scheme designed for each of the course?	70	8	16	6
13	Objectives stated for each of the course?	88	10	1	1
14	Composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open	93	5.2	1.5	0.3
15	Percentage of courses having LAB components?	70	27.2	2.5	0.3
16	Domain used for designing the experiments for the LAB components?	99.4	0.4	0.2	0
17	Experiments in relation to the real life Applications?	90	1.2	8	0.8

  
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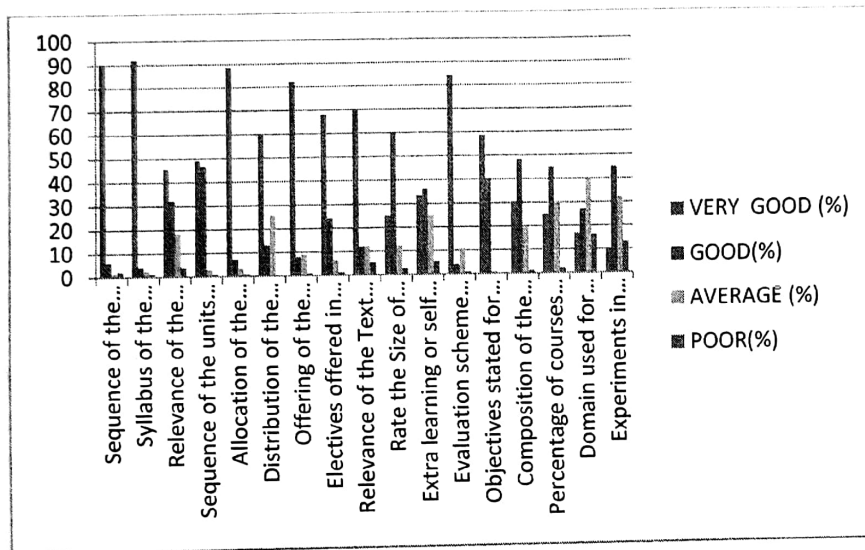
  
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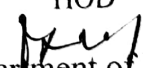


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**Department of MBA**

**ANALYSIS OF STUDENT FEEDBACK EVEN SEMESTER 2022-23**



In charge Signature :   
In charge Name : Y. Maheswari

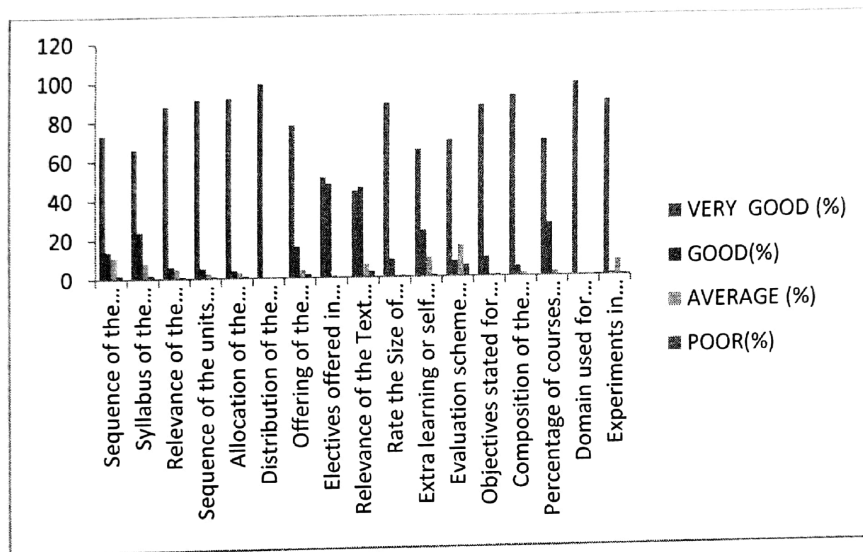
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**ANALYSIS OF STUDENT FEEDBACK ODD SEMESTER 2022-23**



In charge Signature : *[Signature]*  
In charge Name : *y. Maheswari*

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
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**Department of MBA**

**ANALYSIS OF FACULTY FEEDBACK : EVEN SEMESTER 2022-23**

ANALYSIS OF FACULTY FEEDBACK::EVEN SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Syllabus is suitable to the course.	90	6	3	1
2	Objectives of the syllabi are well defined	54.5	36.2	7.3	2
3	Syllabus balances between theory and application	99.4	0.4	0.2	0
4	Syllabus of this subject increases knowledge	77.6	17	4.2	1.2
5	Syllabus is related to the competencies expected out of the course?	91.2	5.1	2.6	1.1
6	Relevance of the units to course?	54.5	36.2	7.3	2
7	Sequence of the units in the course?	11.5	43	41.1	4.4
8	Allocation of the credits to the course	89	9.3	0.8	0.9
9	Distribution of the contact hours among the course components	93	4	3	0
10	Relevance of the Text books and reference	59	28	8	5
11	Size of syllabus	15.5	65.6	17.2	1.7
12	Self learning	93	5.2	1.5	0.3
13	Evaluation scheme designed for the course?	93	4	3	0

Signature of In charge: 

Signature of HOD  
  
H.O.D., MBA  
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**ANALYSIS OF FACULTY FEEDBACK::ODD SEMESTER 2022-23**

ANALYSIS OF FACULTY FEEDBACK::ODD SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Syllabus is suitable to the course.	74	13	8	5
2	Objectives of the syllabi are well defined	78	16	4	2
3	Syllabus balances between theory and application	15.5	65.6	17.2	1.7
4	Syllabus of this subject increases knowledge	52.4	45.3	1.5	0.8
5	Syllabus is related to the competencies expected out of the course?	77.6	17	4.2	1.2
6	Relevance of the units to course?	51.2	47.8	1	0
7	Sequence of the units in the course?	92	4	3	1
8	Allocation of the credits to the course	99.4	0.4	0.2	0
9	Distribution of the contact hours among the course components	54.5	36.2	7.3	2
10	Relevance of the Text books and reference	90	6	3	1
11	Size of syllabus	66	24	8	2
12	Self learning	73	14	11	2
13	Evaluation scheme designed for the course?	93	4	3	0

Signature of in charge: 

Signature of H.O.D

  
**H.O.D., MBA**  
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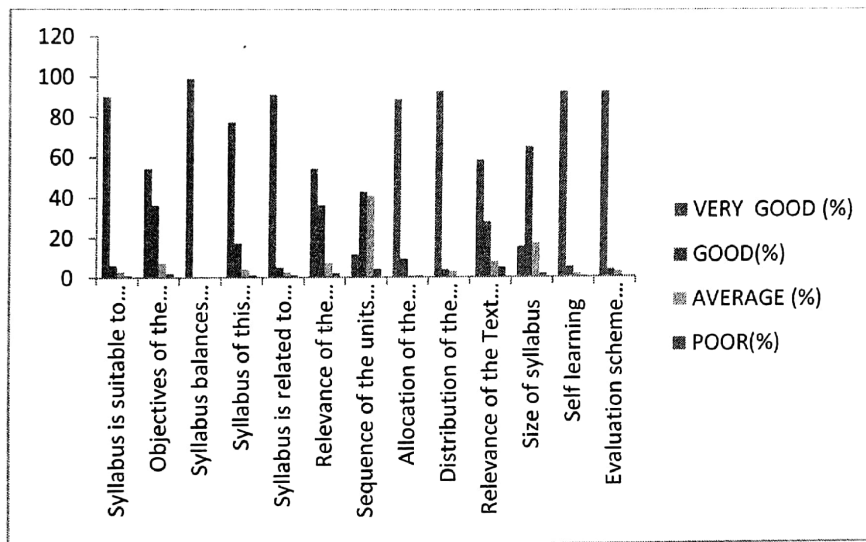






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**ANALYSIS OF FACULTY FEEDBACK::EVEN SEMESTER 2022-23**



In charge Signature: *[Signature]*  
In charge Name: *y. Maheswari*

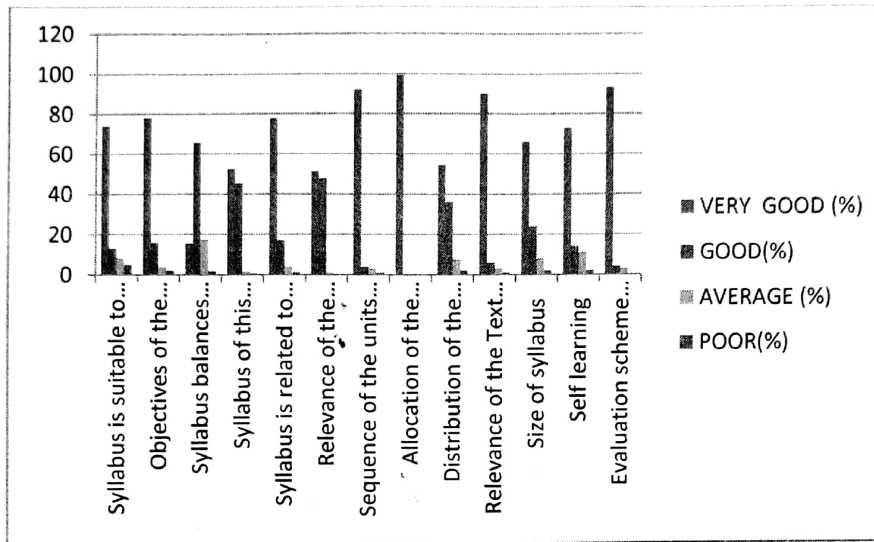
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Department of MBA  
*[Signature]*  
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**Department of MBA**

**ANALYSIS OF FACULTY FEEDBACK::ODD SEMESTER 2022-23**



In charge Signature:

In charge Name:

Y. Maheswari

HOD

Department of MBA

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**ANALYSIS OF EMPLOYERS FEEDBACK EVEN SEMESTER 2022-23**

**ANALYSIS OF EMPLOYERS FEEDBACK EVEN SEMESTER 2022-23**

SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Relevance of the course in relation to programme	90	1.2	8	0.8
2	Courses that are included in the syllabus are sufficient to related industry	31.9	40.2	20	7.9
3	Competency of students in relation to the course content.	88	6	5	1
4	Sequence of units in the syllabus	90	6	3	1
5	Relevance of the topics to the industry	70	27.2	2.5	0.3
6	Relevance of specialization streams to industry	15.5	65.6	17.2	1.7
7	Electives relation to the technological advancements	99.4	0.4	0.2	0
8	Skills related courses suitability to the industry	98.2	1	0.8	0
9	Applicability of practical experiments in terms of existing practices in industry	73	14	11	2
10	Relevance of experiments to the real life problems	74	13	8	5

  
Signature of the In-charge

Signature of HOD  
  
**H.O.D., MBA**  
**S.V. COLLEGE OF ENGINEERING**  
Karakambadi Road, TIRUPATI-517 507






**SRI VENKATESWARA COLLEGE OF ENGINEERING**  
(Autonomous)  
Karakambadi road, Tirupati-517507  
**Department of MBA**

**ANALYSIS OF EMPLOYERS FEEDBACK ODD SEMESTER 2022-23**

ANALYSIS OF EMPLOYERS FEEDBACK ODD SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Relevance of the course in relation to programme	93	5.2	1.5	0.3
2	Courses that are included in the syllabus are sufficient to related industry	44	46	7	3
3	Competency of students in relation to the course content.	90	1.2	8	0.8
4	Sequence of units in the syllabus	70	27.2	2.5	0.3
5	Relevance of the topics to the industry	91.2	5.1	2.6	1.1
6	Relevance of specialization streams to industry	89	9.3	0.8	0.9
7	Electives relation to the technological advancements	44	46	7	3
8	Skills related courses suitability to the industry	20	42	36.1	1.9
9	Applicability of practical experiments in terms of existing practices in industry	8.9	26.7	38	26.4
10	Relevance of experiments to the real life problems	25.3	50.2	22	2.5

  
Signature of the In-charge

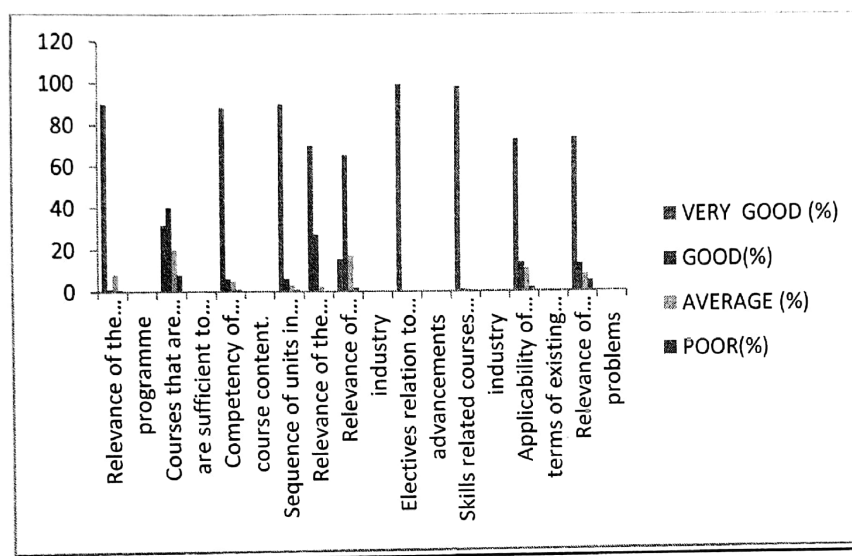
  
Signature of HOD  
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**ANALYSIS OF EMPLOYERS FEEDBACK EVEN SEMESTER 2022-23**



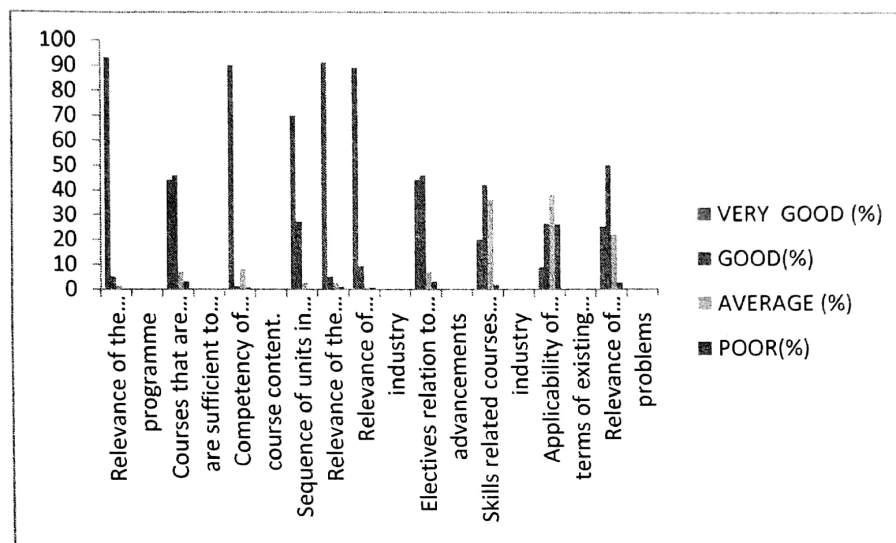
In charge Signature: *[Signature]*  
In charge Name: *Y. Maheswari*

HOD  
Department of MBA  
*[Signature]*  
H.O.D., MBA  
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**ANALYSIS OF EMPLOYERS FEEDBACK ODD SEMESTER 2022-23**



In charge Signature: *[Signature]*  
In charge Name: *Y. Maheswari*

HOD  
Department of MBA  
*[Signature]*  
**H.O.D., MBA**  
**S.V. COLLEGE OF ENGINEERING**  
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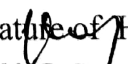


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**Department of MBA**

**ANALYSIS OF ALUMNI FEEDBACK::EVEN SEMESTER 2022-23**

ANALYSIS OF ALUMNI FEEDBACK::EVEN SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Relevance of the course in relation to programme	88	10	1	1
2	Courses that are included in the syllabus are sufficient to related industry	59	28	8	5
3	Sequence of units in the syllabus	78	16	4	2
4	Relevance of the topics to the needs	92	4	3	1
5	Relevance of specialization streams to meet job requirements	88	6	5	1
6	Electives relation to the technological advancements	66	24	8	2
7	Skills related courses suitability to the industry	90	6	3	1
8	Applicability of practical experiments in terms of existing practices in industry	93	4	3	0
9	Relevance of experiments to the real life problems	44	46	7	3
10	Relevance between courses composition and competencies expected	70	8	16	6

  
Signature of In charge

Signature of HOD  
  
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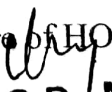


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**Department of MBA**

**ANALYSIS OF ALUMNI FEEDBACK::ODD SEMESTER 2022-23**

<b>ANALYSIS OF ALUMNI FEEDBACK::ODD SEMESTER 2022-23</b>					
<b>SNO</b>	<b>QUESTION</b>	<b>VERY GOOD (%)</b>	<b>GOOD (%)</b>	<b>AVERAGE (%)</b>	<b>POOR (%)</b>
<b>1</b>	Relevance of the course in relation to programme	77.6	17	4.2	1.2
<b>2</b>	Courses that are included in the syllabus are sufficient to related industry	90	6	3	1
<b>3</b>	Sequence of units in the syllabus	8.9	26.7	38	26.4
<b>4</b>	Relevance of the topics to the needs	44	46	7	3
<b>5</b>	Relevance of specialization streams to meet job requirements	20	42	36.1	1.9
<b>6</b>	Electives relation to the technological advancements	90	1.2	8	0.8
<b>7</b>	Skills related courses suitability to the industry	59	28	8	5
<b>8</b>	Applicability of practical experiments in terms of existing practices in industry	70	27.2	2.5	0.3
<b>9</b>	Relevance of experiments to the real life problems	98.2	1	0.8	0
<b>10</b>	Relevance between courses composition and competencies expected	91.2	5.1	2.6	1.1

  
Signature of In charge

Signature of HOD  
  
**H.O.D. MBA**  
**S.V. COLLEGE OF ENGINEERING**  
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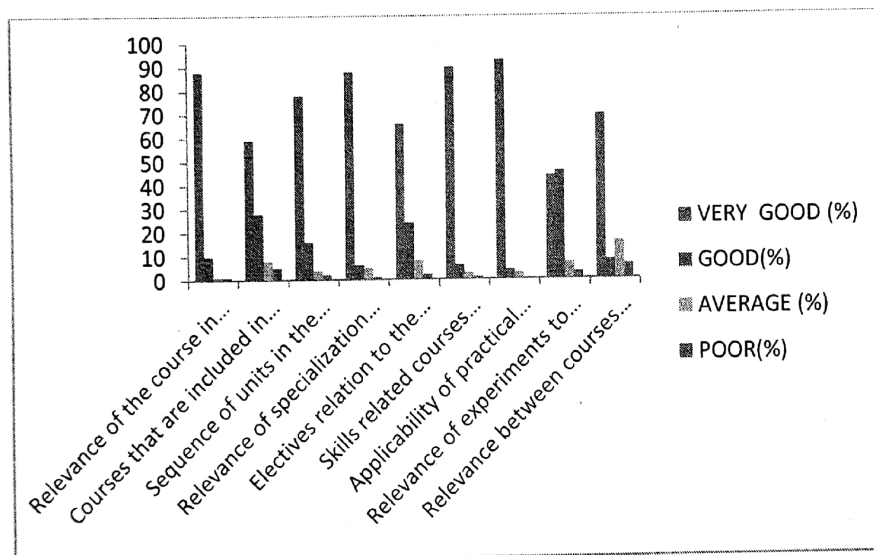





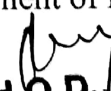


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**Department of MBA**

**ANALYSIS OF ALUMNI FEEDBACK::EVEN SEMESTER 2022-23**



In charge Signature:   
In charge Name: Y. Maheswari

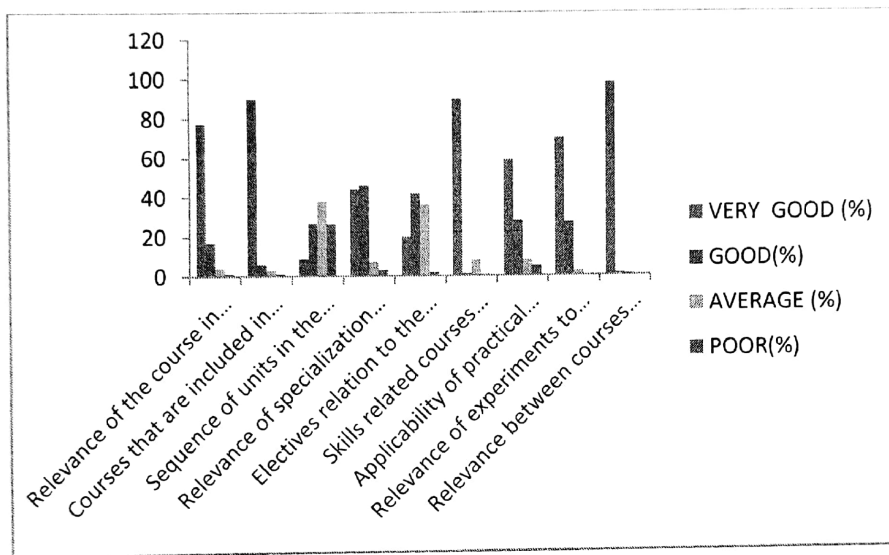
HOD  
Department of MBA  
  
**H.O.D. MBA**  
**S.V. COLLEGE OF ENGINEERING**  
Karakambadi Road, TIRUPATI-517-507




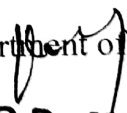


**SRI VENKATESWARA COLLEGE OF ENGINEERING**  
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**Karakambadi road, Tirupati-517507**  
**Department of MBA**

**ANALYSIS OF ALUMNI FEEDBACK::ODD SEMESTER 2022-23**



In charge Signature:   
In charge Name: *Y. Maheswari*

HOD  
Department of MBA  
  
**H.O.D., MBA**  
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**SRI VENKATESWARA COLLEGE OF ENGINEERING**  
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**Karakambadi road, Tirupati-517507**  
**Department of MBA**

**For the Academic year: 2022-23**

**ACTION TAKEN:**

Action has been taken in the following two ways after getting feedback/ suggestions from stake holders.

- i) The consolidated feedback reports are sent to University by Principal.**
- ii) To fulfill the curriculum Gap College has conducted various programs.**

- i) The consolidate analysis report of feedback from stake holders is communicated to the registrar Jawaharlal Nehru Technological University, Ananthapuramu for necessary considerations at time of revising the syllabus

SNo	Suggestion given by Stake holders	Action Taken
1	Incorporate courses that will add value to the profile of students when seeking jobs	Certificate courses are conducted
2	The internships and industrial training activities must be part of the curriculum.	Students are motivated and permitted to do internships in reputed MNCs
3	Soft skills and aptitude training must be part of the curriculum.	Many session of soft skills are conducted to explore students performance by soft skills workshops
4	Students have to be made aware of latest technologies.	Value added courses are conducted

  
Signature of the In-charge

  
Signature of HOD  
**H.O.D., MBA**  
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**SRI VENKATESWARA COLLEGE OF ENGINEERING**  
**(Autonomous)**  
Karakambadi road, Tirupati-517507  
**Department of MBA**

**To**

The Director of academic Planning  
Department of Management Studies  
Jawaharlal Nehru Technological University  
Anantapuramu

**From**

Principal  
S V College of Engineering  
Karakambadi Road  
TIRUPATI

Sub: Design and Review of syllabus for MBA Course-Reg

Respected Sir,

Since our college is an affiliated college, the curriculum prescribed by the university is followed in order to train our students. To identify curriculum gaps, A Feedback consisting of questions about the content of syllabus is taken from stakeholders. A committee consisting of HOD and faculty members is setup to analyze the feedback received from different stakeholders (i.e. Students, Teachers, Alumni, Employers) Committee analyzed the feedback collected from stakeholders at the end of even and odd semesters for the academic year 2022-2023 and given the report. Feedback on academic curriculum is taken on 10 parameters and they have assessed.

Some of the suggestions received from stakeholders are as follows:

- Incorporate courses that will add value to the profile of the students when seeking jobs
- The internships and industrial training activities must be part of the curriculum
- Soft skills and aptitude training must be part of the curriculum
- Students have to be made aware of latest technologies

I hereby request you kindly consider stakeholder's suggestions for MBA Course Syllabus Review.

Thanking You.

Yours Faithfully

  
(Dr. N. Sudhakar Reddy)

**PRINCIPAL**  
**S. V. COLLEGE OF ENGINEERING**  
**KARAKAMBADI ROAD**  
**TIRUPATI-517 507, A.P**



## Stakeholders' Feedback on Curriculum (Academic Year 2022-23)

The institution has conducted feedback process for curriculum improvement for the academic year 2022-23 and it is mentioned below:

A	Feedback Collection
B	Feedback Analysis
C	Action Taken Reports

### **A.FEEDBACK COLLECTION**

The institution has established a system of collecting feedback on curriculum improvement in all courses, twice in a year, generally at the end of the every semester, from stakeholders like students, faculty, parents, alumni and employer. As per circular from principal, HOD's are collecting feedback from stakeholders on academic curriculum at the end of odd and even semesters. Survey forms which contain questionnaire recording key elements like sequence of courses, size of syllabus, usefulness, relevance of textbooks and so on are given to stakeholder's to give their feedback. The batch, number of stakeholders responded, regulations and analysis of feedback taken from various stakeholders are indicated below.

#### **Feedback Methods and Frequency**

Sno	Stakeholder	Method	Frequency (Semester/Year)
1	Students	Survey forms	Semester
2	Faculty		
3	Parent		
4	Alumni		
5	Employer		

Feedback is collected from stakeholders through survey forms at the end of each semester. The survey forms which are given to students, teachers, parents, alumni and employers are:

## Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester

S.N o	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in					
2	How do you rate the syllabus of the courses that you have studied in					
3	How do you rate the relevance of the units in Syllabus relevant to the course?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course					
7	How do you rate the offering of the electives in terms of their					
8	How do you rate the electives offered in relation to the Technological					
9	How do you rate the relevance of the Text Books and reference books					
10	Rate the Size of syllabus in terms of the load on the student					
11	Rate the courses in terms of extra learning or self learning considering					
12	How do you rate the evaluation scheme designed for each of the course?					
13	How do you rate the objectives stated for each of the course?					
14	How do you rate the composition of the courses in terms of Basic science,					
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the domain used for designing the experiments for the LAB					
17	How do you rate the experiments in relation to the real life					

Need any change in curriculum and syllabus:

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Any other suggestions/comments:

---

**Signature**

## Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.					
2	How objectives of the syllabi are well defined and clear to teacher and students.					
3	How the syllabus balances between theory and application					
4	How the syllabus of this subject increased knowledge and perspective in					
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course.					
6	How do you rate the relevance of the units in Syllabus relevant to the course?					
7	How do you rate the sequence of the units in the course?					
8	How do you rate the allocation of the credits to the course?					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10	How do you rate the relevance of the Text Books and reference books to the Course?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the course in terms of extra learning or self learning considering the design of					
13	How do you rate the evaluation scheme designed for the course?					

**Suggestions:**

**Need any change syllabus:**

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**Signature of Faculty**

### Parent Feedback on Curriculum

Student Name	Reg.No	Year of Study	Semester	Program Year
Parent Name	Qualification	Occupation	E-Mail ID	Contact No

Sno	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
2	How the syllabus of the present curriculum updated? If no then specify the modifications to be made in the present curriculum?					
3	How do you rate the quality and relevance of the courses included into the semester?					
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
5	How do you rate the programs based on the comfort of your ward in coping with the workload?					

Need any change in curriculum and syllabi? Specify.

Any other suggestions/comments.

(Signature)

### Alumni Feedback on Curriculum

Name	RegNo	Year of study	Date of Feedback
Current position and Company Name		Email iD	Contact No

1. Is the syllabus of the present curriculum updated enough? If no then specify the modifications to be made in the present curriculum?

2. Any changes required in the curriculum to improve opportunities

a) Employment      b) R &D      c)Entrepreneurship

3. Any changes to be made in the curriculum for the practical exposure?

4.Did the course curriculum intellectually stimulate you? Explain the ways?

5. Was the course curriculum fulfilling your expectations? If no, specify the reasons?

6.Have you learnt any new skills in the due course of your study?(Other than syllabus) Specify them.

7.Does the syllabus create any interest to pursue post graduation/Research in the particular topic?

8.How would our programs be improved? What specific comments do you have regarding the curriculum?

9.How the relevance of curriculum in your job?.

10 Need any changes in the curriculum and syllabi? Specify?

**Signature**



## **B.FEEDBACK ANALYSIS**

### **B.Feedback Analysis**

A committee consisting of HOD's and faculty members is setup to analyze the feedback received from

- 1) Students
- 2) Teachers
- 3) Alumni
- 4) Parents
- 5) Employers

for design and review of syllabus semester wise and submitted a report based on the feedback.

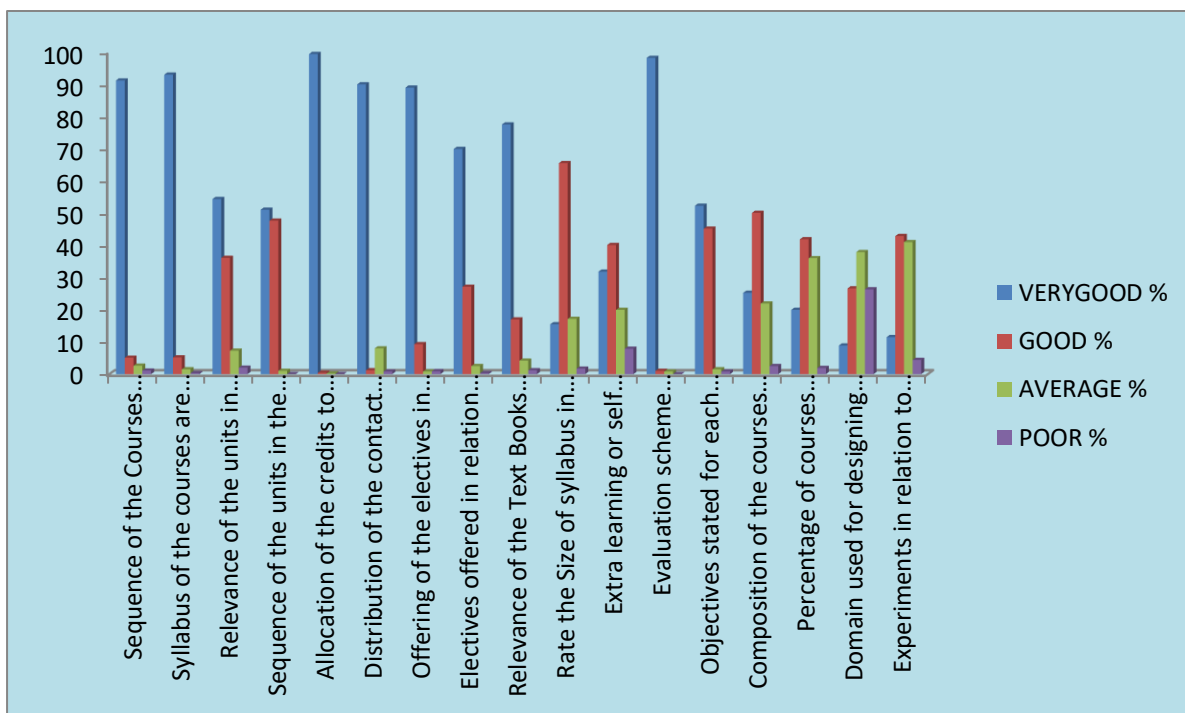
Since our college is an affiliated college the curriculum prescribed by the university is followed in order to train our students over latest technological developments, industrial needs and to identify curriculum gaps, A Feedback consisting of questions about the content of syllabus is taken from stakeholders. The Analysis of odd and even semester's feedback is shown below.

#### **Students Feedback**

Committee analyzed the feedback collected from stakeholders at the end of even and odd semesters for the academic year 2022-23 and given the report. Students Feedback on academic curriculum is taken on 17 parameters and they have to be assessed on a scale of four levels; "Very Good", "Good", "Average" and "Poor". Analysis of Feedback shows that all parameters fell in the range of Very Good and Good. Recording Technological Developments, Percentage of courses having lab components, Experiments in relation to real time and specializations in electives, they gave satisfactory remarks. Hence from the analysis of feedback collected from students for both odd and even semesters, It is cleared that students are quite satisfied with the academic curriculum.

### ANALYSIS OF STUDENT FEEDBACK EVEN SEMESTER 20XX-XX

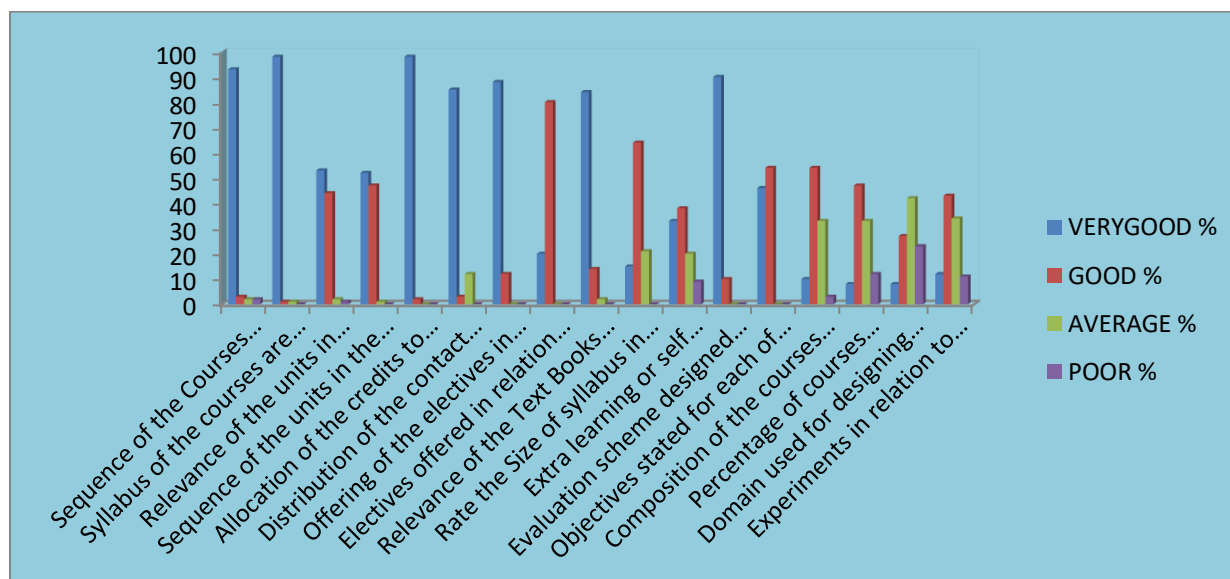
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Sequence of the Courses w.r.t to the previous semester	91.2	5.1	2.6	1.1
2	Syllabus of the courses are related to the competencies expected out of the course	93	5.2	1.5	0.3
3	Relevance of the units in Syllabus relevant to the course?	54.5	36.2	7.3	2
4	Sequence of the units in the course?	51.2	47.8	1	0
5	Allocation of the credits to the courses?	99.4	0.4	0.2	0
6	Distribution of the contact hours among the course components (L-T-P)?	90	1.2	8	0.8
7	Offering of the electives in terms of their relevance to the specialization streams?	89	9.3	0.8	0.9
8	Electives offered in relation to the Technological advancements?	70	27.2	2.5	0.3
9	Relevance of the Text Books and reference books to the courses?	77.6	17	4.2	1.2
10	Rate the Size of syllabus in terms of the load on the student	15.5	65.6	17.2	1.7
11	Extra learning or self learning considering the design of the courses	31.9	40.2	20	7.9
12	Evaluation scheme designed for each of the course?	98.2	1	0.8	0
13	Objectives stated for each of the course?	52.4	45.3	1.5	0.8
14	Composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline electives, open	25.3	50.2	22	2.5
15	Percentage of courses having LAB components?	20	42	36.1	1.9
16	Domain used for designing the experiments for the LAB components?	8.9	26.7	38	26.4
17	Experiments in relation to the real life Applications?	11.5	43	41.1	4.4



#### ANALYSIS OF STUDENT FEEDBACK ODD SEMESTER 2013-14

SN0	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Sequence of the Courses w.r.t to the previous semester	91.2	5.1	2.6	1.1
2	Syllabus of the courses are related to the competencies expected out of the course	93	5.2	1.5	0.3
3	Relevance of the units in Syllabus relevant to the course?	54.5	36.2	7.3	2
4	Sequence of the units in the course?	51.2	47.8	1	0
5	Allocation of the credits to the courses?	99.4	0.4	0.2	0
6	Distribution of the contact hours among the course components (L-T-P)?	90	1.2	8	0.8
7	Offering of the electives in terms of their relevance to the specialization streams?	89	9.3	0.8	0.9
8	Electives offered in relation to the Technological advancements?	70	27.2	2.5	0.3
9	Relevance of the Text Books and reference books to the courses?	77.6	17	4.2	1.2
10	Rate the Size of syllabus in terms of the load on the student	15.5	65.6	17.2	1.7
11	Extra learning or self learning considering the design of the courses	31.9	40.2	20	7.9

12	Evaluation scheme designed for each of the course?	98.2	1	0.8	0
13	Objectives stated for each of the course?	52.4	45.3	1.5	0.8
14	Composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open	25.3	50.2	22	2.5
15	Percentage of courses having LAB components?	20	42	36.1	1.9
16	Domain used for designing the experiments for the LAB components?	8.9	26.7	38	26.4
17	Experiments in relation to the real life Applications?	11.5	43	41.1	4.4

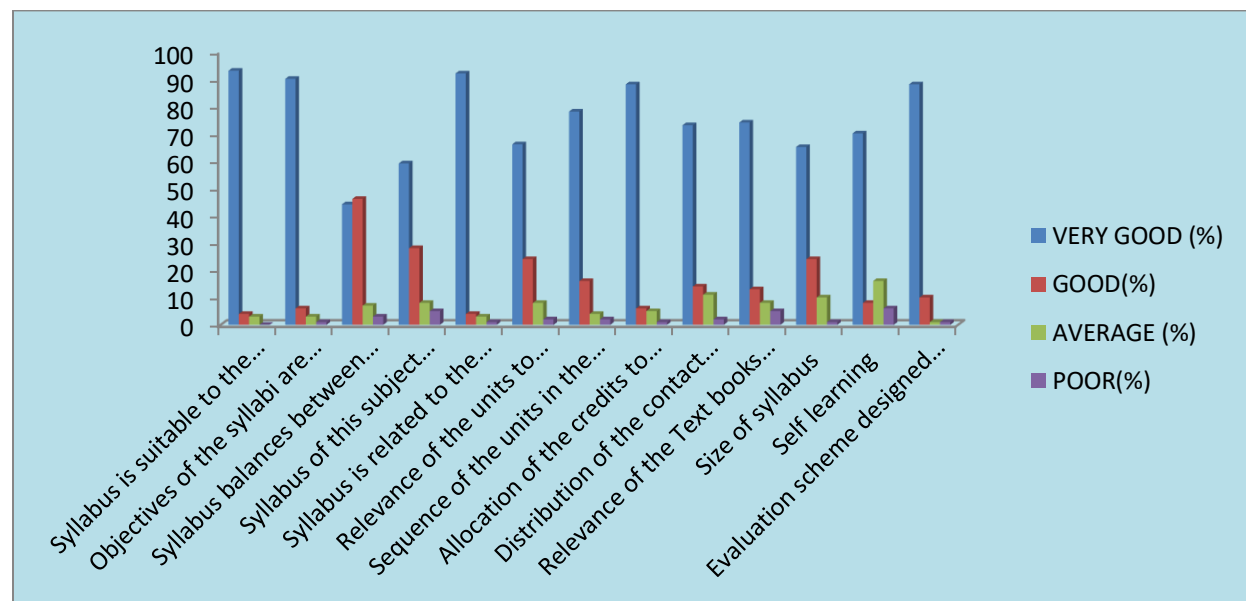


#### FACULTY FEEDBACK:

The subject Feedback entered by the faculty for all their subjects at the end of the semester was reviewed. Faculty feedback taken on 13 parameters as given in the survey form was analyzed. The feedbacks were assessed on a scale of four level; **'very good'**, **'good'**, **'average'** and **'poor'**. Almost all the parameters fell in the range of 'very good' and 'good'. From the feedback analysis of faculty for both odd and even semesters it shows that the faculty are satisfied with curriculum but few faculty gave average poor remarks with respect to sequence of units, relevance of books in few subjects in odd semester and self learning in even semester.

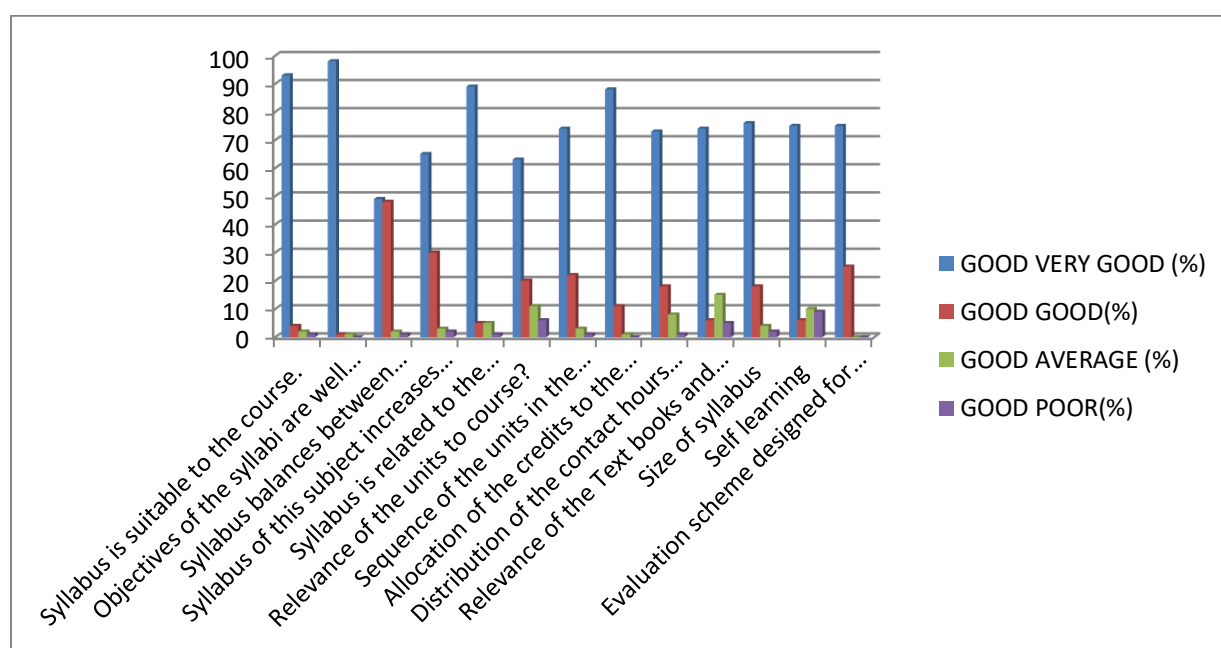
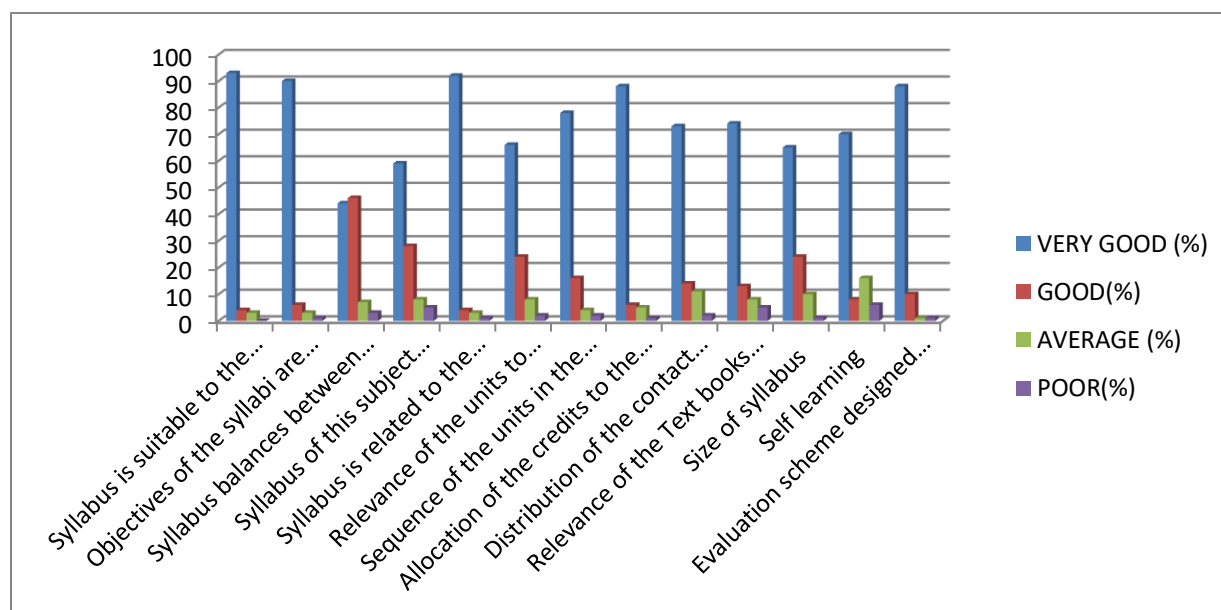
### ANALYSIS OF FACULTY FEEDBACK::EVEN SEMESTER 2022-23

SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Syllabus is suitable to the course.	93	4	3	0
2	Objectives of the syllabi are well defined	90	6	3	1
3	Syllabus balances between theory and application	44	46	7	3
4	Syllabus of this subject increases knowledge	59	28	8	5
5	Syllabus is related to the competencies expected out of the course?	92	4	3	1
6	Relevance of the units to course?	66	24	8	2
7	Sequence of the units in the course?	78	16	4	2
8	Allocation of the credits to the course	88	6	5	1
9	Distribution of the contact hours among the course components	73	14	11	2
10	Relevance of the Text books and reference	74	13	8	5
11	Size of syllabus	65	24	10	1
12	Self learning	70	8	16	6
13	Evaluation scheme designed for the course?	88	10	1	1



### ANALYSIS OF FACULTY FEEDBACK::ODD SEMESTER 2022-23

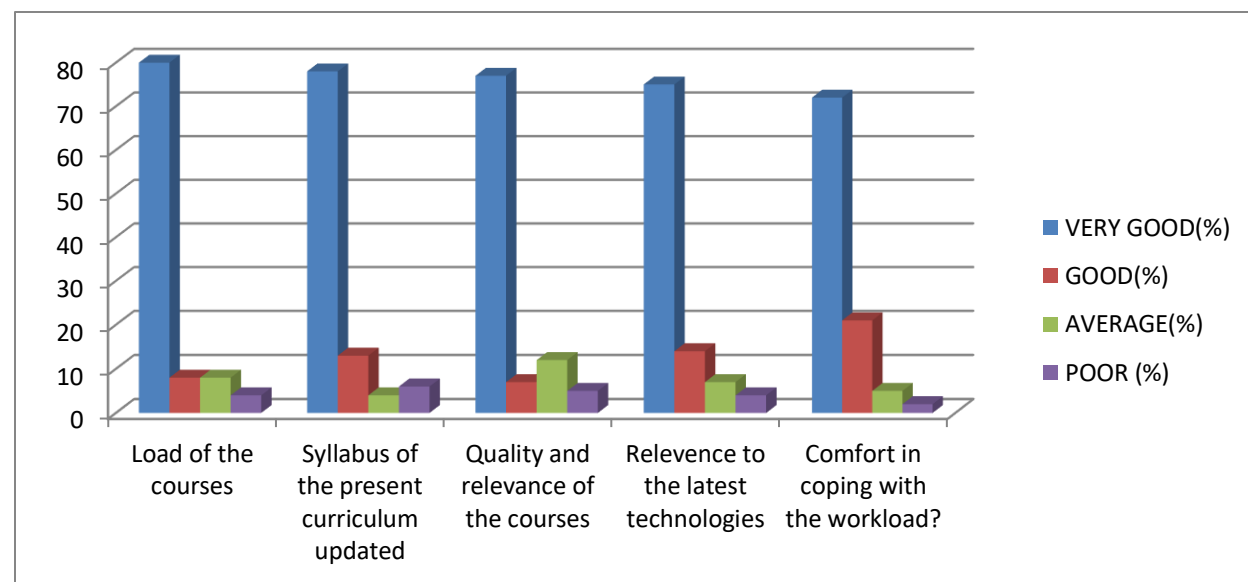
SN0	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Syllabus is suitable to the course.	93	4	3	0
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11	Size of syllabus	65	24	10	1
12	Self learning	70	8	16	6
13	Evaluation scheme designed for the course?	88	10	1	1



## PARENTS FEEDBACK

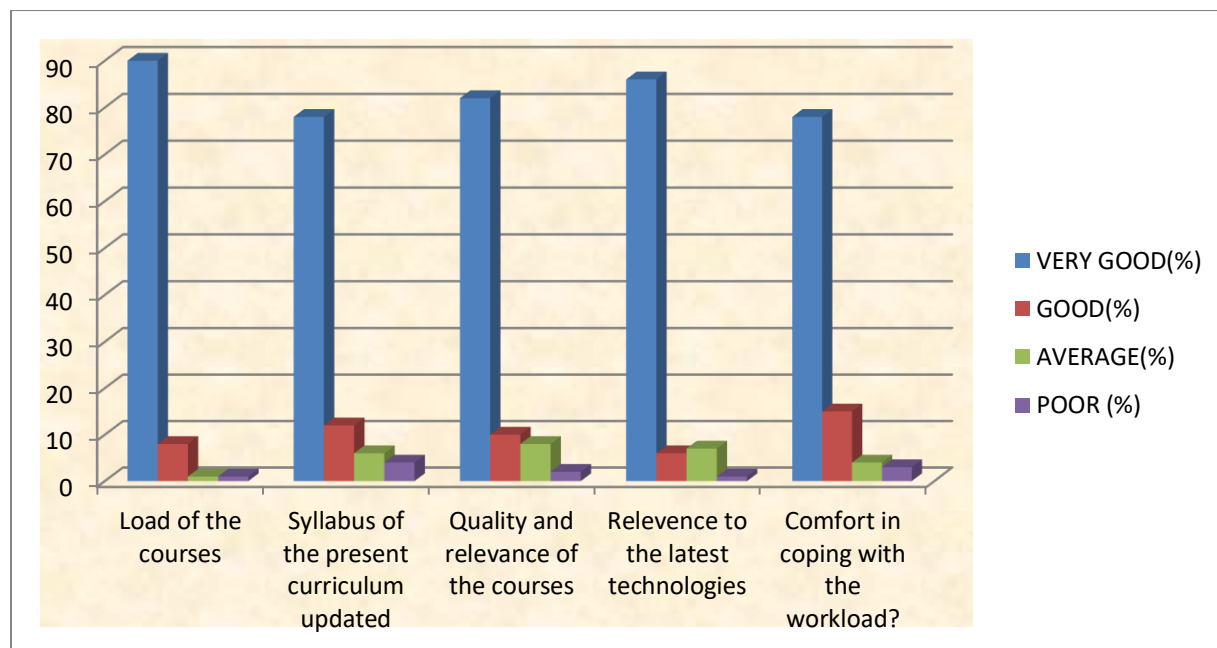
The subject feedback entered by some of the parents at the end of the semester was reviewed. 100 parents in odd semester and 115 parents in the even semester have given the feedback. The parent feedback taken on 5 parameters as given in the parent survey form were analyzed. The feedbacks were assessed on a scale of four levels; 'very good', 'good', 'average' and 'poor'. Almost all the parameters fell in the range of 'very good' and 'good'. From the feedback analysis of parents for both the semesters it shows that they are quite satisfied about the curriculum. They gave satisfactory remarks with respect to quality and relevance to latest technologies and also given some suggestions like to conduct soft skills orientation program programs to develop the overall personality of the students. It is clearly represented in the graphs given below.

ANALYSIS OF PARENTS FEEDBACK::EVEN SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Load of the courses	80	8	8	4
2	Syllabus of the present curriculum updated	78	13	4	6
3	Quality and relevance of the courses	77	7	12	5
4	Relevance to the latest technologies				
5	Comfort in coping with the workload?				





ANALYSIS OF PARENTS FEEDBACK::ODD SEMESTER 2022-23					
SNO	QUESTION	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Load of the courses	80	8	8	4
2	Syllabus of the present curriculum updated	78	13	4	6
3	Quality and relevance of the courses	77	7	12	5
4	Relevance to the latest technologies				
5	Comfort in coping with the workload?				



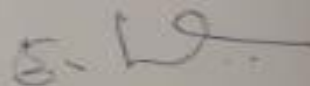
Some of the suggestions received from Parents, Alumni and Employers are as follows:

- Incorporate courses that will add value to the profile of students when seeking jobs
- The internships and industrial training activities must be part of the curriculum.
- Soft skills and aptitude training must be part of the curriculum.
- Students have to be made aware of latest technologies.

**C. ACTION TAKEN:**

Action has been taken in the following two ways after getting feedback/ suggestions from stake holders.

SNo	Suggestion given by Stake holders	Action Taken
1	Incorporate courses that will add value to the profile of students when seeking jobs	Certificate courses are conducted
2	The internships and industrial training activities must be part of the curriculum.	Students are motivated and permitted to do internships in reputed MNCs
3	Soft skills and aptitude training must be part of the curriculum.	Many session of soft skills are conducted to explore students performance by soft skills workshops
4	Students have to be made aware of latest technologies.	Value added courses are conducted



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# SRI VENKATESWARA COLLEGE OF ENGINEERING

(AUTONOMOUS)

(Approved by AICTE | Accredited by NAAC with 'A' Grade |

Accredited by NBA (CSE, ECE, EEE, CE, ME & IT) | Permanently Affiliated to JNTUA

Karakambadi Road, Tirupati - 517 507.

## Department of Mechanical Engineering

### Analysis of all the feedback for the A.Y. 2022-23

Sno	Stakeholder	Feedback	Action taken
1	Student	Introduce new technology-based subjects that are required by the industries with more and more practical trainings	More practical labs are included in R20 regulations.
		The quality of books in library that matches with latest curriculum shall be made available	Skill oriented course-Application Development using Python,soft skills is included in R20 regulation.
		Mentors should be provided to each student as they need proper guidance to go and excel in specific field	Mentoring by course handling faculty is done.
		Better student staff interactions	Remedial Classes was conducted to the weak students.
		Focus on competitive exams.	Students are motivated to take part in national level competitions for projects, conferences, workshops, and other co-curricular activities
		More emphasis should be given to practical classes and emerging trends	A Seminar on Challenges in IT Industry was conducted.
2	Faculty	The extensive curriculum of Thermodynamics poses a challenge in terms of coverage within the allocated timeframe.	Motivating them to appear for GATE and conduct GATE classes
		Incorporating programming elements into courses such as Control Systems can enhance students' practical understanding.	Industry/Research Internship is included.
		It is essential to integrate hands-on projects focusing on real-world applications into the curriculum of Mechanical Design.	Industrial visit to wasSIBAR AUTO PARTS , RENIGUNTA.
		Introduction to Finite Element Analysis (FEA) concepts should be integrated into the curriculum to provide students with a comprehensive understanding of structural analysis.	IMTEX -2022, BAGLAORE
		Bridging the gap between theoretical knowledge and practical skills required in the industry is imperative for the Mechanical Engineering program.	240 STUDENTS UTILISED INTERNSHIP FACILITY
		The syllabus for Fluid Mechanics and Heat Transfer is extensive, necessitating careful planning to ensure thorough coverage.	MoU with APSSDC
		Including training modules on CAD software like SolidWorks within the syllabus of Machine Design would greatly benefit students in their future careers.	MoU with ASSISTIVE CADD Tirupati for internship and real time exposure of various ideas
3	Alumni	Experiments to the real-life problems are not up to solve the real-life problems	career guidance activities 05 during even sem and 08 activities in odd sem
		Industrial visit, mini projects are not up to satisfactory levels	Institute Innovation council , conducting and encouraging various events for bright students to enhance their skills with real time multi disciplinary projects
		Electives related to the technology's advancement	Encouraged faculty to learn form NITTT Module-1 to 8 for enhancing teaching quality in class room
		Plan the activities to suit for the student's knowledge in enhancement of latest technology as per the company/industry need.	Effective induction Program and orientation program conducted for students
4	Industrial Experts	Designing of real projects	Student faculty interactions scheduled for doubt clearance from 2:00 P.M. to 04:00 P.M. everyday and morning 08:10 A.M to 09:00 A.M.
		Software based courses to be added in course	For III Year Students a Two week dedicated Campus recruitment training program provided to compete in the software and core industry Job opportunities
		Conduct workshop on tools required to meet industry exposure.	
		Students should have awareness on core jobs in ME	
5	Parent	Parents expressed that updated information of students can be made available through message or by any other media.	
		They expressed general satisfaction over academic instruction, hostel, and spiritual life of their wards.	
		Need to improve placements in the core and allied companies	
		Suggestion to train students for competitive exams.	