

Website

Student feedback on facilities

<https://docs.google.com/forms/d/e/1FAIpQLSdx5d1-f6dVLRs3Vm2CwduKmjBPzDw4KH2tnvDqyDeESaU7qA/viewform>

Alumni Feedback form on Infrastructure

<https://docs.google.com/forms/d/e/1FAIpQLSe6V-45iapVU-U1FOYomHswpF1qbm4Bq9xfsI1Jf7csvZEAQ/viewform>

Student feedback on curriculum

https://docs.google.com/forms/d/e/1FAIpQLSfupZ8bZw7yZB_mo2JvOtfZmAVTzqy3SD1dBbptyTeJ09P-Sg/viewform

Alumni feedback on curriculum

<https://docs.google.com/forms/d/e/1FAIpOLSecfhYy8Lq-xRSTMxaQeBoBADVncdsieoFZ2ygEYeRfLQtZZA/viewform>

Graduate Exit survey

https://docs.google.com/forms/d/e/1FAIpQLScMV1arbh1sKYCthFbb9_CjsF6wQo798vDydv0D2-HmliqMww/viewform

EMPLOYER FEEDBACK FORM

https://docs.google.com/forms/d/e/1FAIpQLSf780WAeRBP0Kxy0Yp_vizF34rCYtD7YFrAE9kecKQknL1BKA/viewform

Feedback form on Vision, Mission, PEO and PSO-Department of Mechanical Engineering , SVCE

https://docs.google.com/forms/d/e/1FAIpQLSfm9YhRz9ve3Y_Fl9n4XL5RS-gYUxymSdki1bQ3c48P82Rjwg/viewform

Internship Feedback Form

<https://docs.google.com/forms/d/e/1FAIpQLSemqa-YYi7qPALmFk8UxGol3APTpI3YCYrEsieWBvGIQtnWcQ/viewform>

**IQAC MEETING 1**

Date: 21.08.2023

Time: 02:30 P.M.

Venue: conference Hall, ground Floor, Block-I

Agenda

1. Introduction of IQAC members
2. Review and confirmation of minutes from the previous meeting
3. Report on actions taken based on previous meeting minutes
4. Follow-up on the academic calendar for the year
5. Follow-up on the induction program
6. Planning academic and research activities for the college and departments
7. Review of the peer team report on institutional reaccreditation
8. Follow-up on academic audit procedures
9. Updating the college website
10. Strengthening student internship opportunities for institute-industry interaction
11. Formation of various committees and associations
12. Enhancing ICT-enabled teaching-learning methods
13. Upgrading basic infrastructure
14. Conducting GB academic council and BOS meetings
15. Organization of pre-placement training programs for students
16. Discussion of any other relevant issues raised by IQAC members

Members Present

S.no	Designation & Affiliation	Name of the Person
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy
2	Vice chairman	Mr. Prakash Ambavaram
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy
4	Coordinator, IQAC	Dr. K. Sudheer
5	Vice principal & Professor, CSE	Dr Tharakeshwar Appala
6	Member, H.O.D. CSE	Dr. K. Santhi
7	Member, H.O.D. CSA	Dr. R. Swathi
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy
9	Member, H.O.D. Civil	Dr. M. Chittaranjan
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy
11	Member, H.O.D. IT	Dr. S. Murali Krishna
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi
13	Member, H.O.D. MBA	Dr. M. Neeraja
14	Member, H.O.D. MCA	Dr. E. Sri Devi
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy
16	Professor, ECE	Mr. A. Krishna Mohan
17	Administrative officer	A. Sudhakar
18	Assistant Professor, IT	Mr. K. Naresh
19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna



20	Parent	C. Gyanendra Reddy
21	Student	Ms. Bindu Sree
22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh

Minutes of Meeting

1. Introduction of IQAC Members: The meeting initiated with a comprehensive introduction of all IQAC members, emphasizing their roles and responsibilities within the committee. This introduction aimed to cultivate better understanding and collaboration among the members.
2. Review and Confirmation of Previous Meeting Minutes: Diligent review and confirmation of the minutes from the previous meeting ensured accuracy. Any necessary corrections or amendments were duly noted and addressed to uphold the integrity of the record.
3. Report on Actions Taken Based on Previous Meeting Minutes: A detailed report was presented, outlining the actions taken following decisions made in the previous meeting. This report provided transparency regarding progress made and any required follow-up actions.
4. Follow-up on the Academic Calendar for the Year: Discussions ensued regarding the academic calendar for the year, ensuring alignment with academic objectives and schedules. Any adjustments or updates necessary for smooth academic operations were deliberated upon.
5. Follow-up on the Induction Program: Progress on the induction program for new students was reviewed with a focus on evaluating its effectiveness. Areas needing improvement or additional support were identified for further action.
6. Planning Academic and Research Activities: Plans for academic and research activities at both college and department levels were discussed. Brainstorming sessions were held to identify potential projects, collaborations, and funding opportunities to promote academic excellence.
7. Review of the Peer Team Report on Institutional Reaccreditation: A thorough review and analysis of the peer team report on institutional reaccreditation were conducted. Members discussed findings and recommendations to develop a strategic plan for addressing identified areas of improvement.
8. Follow-up on Academic Audit Procedures: Updates on academic audit procedures were provided, focusing on addressing deficiencies and enhancing the quality of education. Strategies for continuous improvement were discussed to maintain adherence to established standards.
9. Updating the College Website: Plans for updating the college website were discussed to enhance functionality and user experience. This included incorporating new features, updating content, and ensuring easy access to information for stakeholders.
10. Strengthening Student Internship Opportunities for Institute-Industry Interaction: Deliberations focused on strategies to bolster student internship opportunities for institute-industry interaction. This involved exploring partnerships with industry stakeholders, identifying suitable internship placements, and providing support throughout the process.

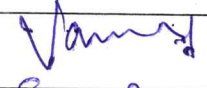
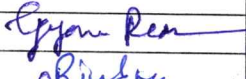

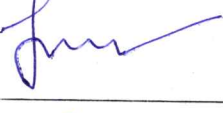



11. Formation of Various Committees and Associations: Discussions revolved around forming committees and associations to address specific institutional needs. Roles, responsibilities, and objectives of each entity were defined to ensure effectiveness.
12. Enhancing ICT-Enabled Teaching-Learning Methods: Strategies for enhancing ICT-enabled teaching-learning methods were explored to improve education delivery quality. This included adopting innovative teaching technologies, faculty training, and integrating digital resources into the curriculum.
13. Upgrading Basic Infrastructure: Plans for upgrading basic infrastructure were reviewed, focusing on improving facilities supporting teaching, research, and administrative functions. Prioritization of infrastructure projects and resource allocation were discussed.
14. Conducting GB Academic Council and BOS Meetings: Coordination and organization of GB academic council and BOS meetings were discussed to ensure effective governance and decision-making processes. This involved setting agendas, logistical coordination, and facilitating discussions.
15. Organization of Pre-placement Training Programs for Students: Plans for organizing pre-placement training programs for students were discussed to enhance their employability and job market readiness. Identifying training needs, curriculum development, and industry collaboration were focal points.
16. Discussion of Any Other Relevant Issues Raised by IQAC Members: IQAC members were given the opportunity to raise additional matters or concerns pertinent to quality assurance and enhancement. Open discussions were encouraged to address emerging issues and ensure continuous improvement.

IQAC Coordinator proposed the date for the next meeting and unanimously decided in the first week of January 2024. It is amended that student representative and alumni representative should be changed in next year order. The meeting ended with formal vote of thanks by IQAC Coordinator

S.no	Designation & Affiliation	Name of the Person	Signature
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy	
2	Vice chairman	Mr. Prakash Ambavaram	
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy	
4	Coordinator, IQAC	Dr. K. Sudheer	
5	Vice principal & Professor, CSE	Dr Tharakeshwar Appala	
6	Member, H.O.D. CSE	Dr. K. Santhi	
7	Member, H.O.D. CSA	Dr. R. Swathi	
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy	
9	Member, H.O.D. Civil	Dr. M. Chittaranjan	
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy	
11	Member, H.O.D. IT	Dr. S. Murali Krishna	
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi	
13	Member, H.O.D. MBA	Dr. M. Neeraja	
14	Member, H.O.D. MCA	Dr. E. Sri Devi	
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy	
16	Professor, ECE	Mr. A. Krishna Mohan	
17	Administrative officer	A. Sudhakar	
18	Assistant Professor, IT	Mr. K. Naresh	



19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna	
20	Parent	C. Gyanendra Reddy	
21	Student	Ms. Bindu Sree	
22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram	
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh	



Principal & Chairperson, IQAC

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1. To Members, IQAC
2. File

**CIRCULAR**

Date: 18-08-2023

Kindly note that an imperative meeting involving all members of the Internal Quality Assurance Cell has been slated for the 21st of August 2023, commencing at 2:30 PM. The venue for this crucial gathering is the Conference Hall, situated on the Ground Floor of Block - 1. Your punctual attendance and strict adherence to this schedule are paramount. Your active participation is essential for the success of the meeting. We appreciate your attention to this matter and look forward to your presence.

Agenda:

1. Introduction of IQAC members
2. Review and confirmation of minutes from the previous meeting
3. Report on actions taken based on previous meeting minutes
4. Follow-up on the academic calendar for the year
5. Follow-up on the induction program
6. Planning academic and research activities for the college and departments
7. Review of the peer team report on institutional reaccreditation
8. Follow-up on academic audit procedures
9. Updating the college website
10. Strengthening student internship opportunities for institute-industry interaction
11. Formation of various committees and associations
12. Enhancing ICT-enabled teaching-learning methods
13. Upgrading basic infrastructure
14. Conducting GB academic council and BOS meetings
15. Organization of pre-placement training programs for students
16. Discussion of any other relevant issues raised by IQAC members

Dr. N Sudhakar Reddy

Chairperson, IQAC

COPY TO

1. To Members, IQAC
2. To Coordinator, IQAC
3. All the HODs -to circulate among staff
4. File

**IQAC MEETING 2**

Date: 16.01.2023

Time: 2:30 P.M.

Venue: conference Hall, ground Floor, Block-I

Agenda

1. Introduction to IQAC members
2. To review and confirm the minutes of the last meeting.
3. To report the action taken on the minutes of the last meeting.
4. Review academic and research activities of the college and departments.
5. To review peer team report on institutional reaccreditation.
6. To take the follow up academic audit
7. To plan entrepreneurship and innovation activities for students
8. To conduct Green audit.
9. To review placement training programme for students.
10. To review the performance based appraisal of the teaching staff.
11. Any other relevant issues made by the IQAC members.

Members Present

S.no	Designation & Affiliation	Name of the Person
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy
2	Vice chairman	Mr. Prakash Ambavaram
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy
4	Coordinator, IQAC	Dr. K. Sudheer
5	Vice principal & Professor, ECE	Dr. T. Chandra Sekhar Rao
6	Member, H.O.D. CSE	Dr. R. Swathi
7	Member, H.O.D. CSA	Dr. K. Santhi
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy
9	Member, H.O.D. Civil	Dr. M. Chittaranjan
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy.
11	Member, H.O.D. IT	Dr. S. Murali Krishna
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi
13	Member, H.O.D. MBA	Dr. P. Subarmanya Chary
14	Member, H.O.D. MCA	Dr. E. Sri Devi
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy
16	Professor, ECE	Mr. A. Krishna Mohan
17	Administrative officer	Ramesh
18	Assistant Professor, IT	Mr. K. Naresh
19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna
20	Parent	C. Gyanendra Reddy
21	Student	Ms. Bindu Sree
22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh



Minutes of Meeting

1. Introduction to IQAC Members: The meeting commenced with a comprehensive introduction of all IQAC members, highlighting their respective roles and responsibilities within the committee. Each member's expertise and contribution to the quality assurance process were acknowledged, fostering a better understanding among attendees.
2. Review and Confirmation of Minutes: The minutes of the previous meeting were reviewed meticulously, and after thorough discussion, were confirmed by the members present. Any discrepancies or amendments were duly noted for correction.
3. Action Taken on Previous Minutes: A detailed report on the action taken regarding the minutes of the last meeting was presented. Each action item was carefully addressed and progress updates were provided by the responsible members to ensure accountability and transparency.
4. Review of Academic and Research Activities: The academic and research activities of both the college and individual departments were extensively reviewed. Discussions centered on curriculum development, research initiatives, academic achievements, and any challenges faced in these areas.
5. Review of Peer Team Report on Institutional Reaccreditation: The peer team report on institutional reaccreditation was thoroughly examined. Members deliberated on the strengths, weaknesses, and recommendations outlined in the report, strategizing on the necessary steps to address any identified areas of improvement.
6. Follow-Up on Academic Audit: Updates on the academic audit process were provided, highlighting areas of compliance and any deficiencies noted. Strategies for addressing audit findings and ensuring continuous improvement were discussed among the members.
7. Planning Entrepreneurship and Innovation Activities: Plans for fostering entrepreneurship and innovation among students were discussed. Ideas for organizing workshops, competitions, and mentorship programs to cultivate an entrepreneurial mindset were brainstormed to enhance students' skills and creativity.
8. Conducting Green Audit: The importance of environmental sustainability was emphasized as the committee deliberated on conducting a green audit. Strategies for assessing the college's environmental impact, implementing eco-friendly practices, and promoting sustainability initiatives were explored.
9. Review of Placement Training Programme: The placement training programme for students was reviewed to ensure its effectiveness in preparing students for the job market. Feedback from participants and industry partners was considered, and adjustments to the programme were proposed as necessary.
10. Review of Performance-Based Appraisal of Teaching Staff: The performance-based appraisal system for teaching staff was evaluated to ensure fairness and effectiveness. Criteria for evaluation, feedback mechanisms, and professional development opportunities were discussed to enhance teaching quality and student learning outcomes.
11. Any Other Relevant Issues: IQAC members had the opportunity to raise any additional matters or concerns pertinent to the quality assurance and enhancement process. Open discussions were encouraged to address any emerging issues or suggestions for improvement.



IQAC Coordinator proposed the date for the next meeting and unanimously decided in the first week of august 2023. It is amended that student representative and alumni representative should be changed in next year order. The meeting ended with formal vote of thanks by IQAC Coordinator

S.no	Designation & Affiliation	Name of the Person	Signature
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy	
2	Vice chairman	Mr. Prakash Ambavaram	
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy	
4	Coordinator, IQAC	Dr. K. Sudheer	
5	Vice principal & Professor, ECE	Dr. T. Chandra Sekhar Rao	
6	Member, H.O.D. CSE	Dr. R. Swathi	
7	Member, H.O.D. CSA	Dr. K. Santhi	
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy	
9	Member, H.O.D. Civil	Dr. M. Chittaranjan	
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy	
11	Member, H.O.D. IT	Dr. S. Murali Krishna	
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi	
13	Member, H.O.D. MBA	Dr. P. Subarmanya Chary	
14	Member, H.O.D. MCA	Dr. E. Sri Devi	
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy	
16	Professor, ECE	Mr. A. Krishna Mohan	
17	Administrative officer	Ramesh	
18	Assistant Professor, IT	Mr. K. Naresh	
19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna	
20	Parent	C. Gyanendra Reddy	
21	Student	Ms. Bindu Sree	
22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram	
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh	

Principal & Chairperson, IQAC

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1. To Members, IQAC
2. File

**CIRCULAR**

Date: 08-01-2023

Please be informed that a meeting of all members of the Internal Quality Assurance Cell is scheduled for 16th January 2023 at 2:30 PM. The meeting will take place at the Conference Hall, Ground Floor, and Block - 1. Your attendance and compliance with this schedule are required. Thank you for your attention to this matter.

Agenda:

1. Introduction to IQAC members
2. To review and confirm the minutes of the last meeting.
3. To report the action taken on the minutes of the last meeting.
4. Review academic and research activities of the college and departments.
5. To review peer team report on institutional reaccreditation.
6. To take the follow up academic audit
7. To plan entrepreneurship and innovation activities for students
8. To conduct Green audit.
9. To review placement training programme for students.
10. To review the performance based appraisal of the teaching staff.
11. Any other relevant issues made by the IQAC members.

Dr. N Sudhakar Reddy

Chairperson, IQAC

COPY TO

1. To Members, IQAC
2. To Coordinator, IQAC
3. All the HODs -to circulate among staff
4. File

**IQAC MEETING 1**

Date: 29.08.2022

Time: 3:30 P.M.

Venue: conference Hall, ground Floor, Block-I

Agenda

1. Introduction to IQAC members
2. To review and confirm the minutes of the last meeting.
3. To report the action taken on the minutes of the last meeting.
4. To take follow up of academic calendar of the year.
5. To take the follow up of induction program.
6. Planning of academic and research activities of the college and departments.
7. To review peer team report on institutional reaccreditation.
8. To take the follow up academic audit
9. Updating College Website.
10. To organize seminars and guest lectures for students.
11. To form different committees and associations
12. To conduct GB academic council and BOS meetings
13. To organize pre-placement training programme for students.
14. Any other relevant issues made by the IQAC members.

Members Present

S.no	Designation & Affiliation	Name of the Person
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy
2	Vice chairman	Mr. Prakash Ambavaram
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy
4	Coordinator, IQAC	Dr. K. Sudheer
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7	Member, H.O.D. CSA	Dr. K. Santhi
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy
9	Member, H.O.D. Civil	Dr. M. Chittaranjan
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy
11	Member, H.O.D. IT	Dr. S. Murali Krishna
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi
13	Member, H.O.D. MBA	Dr. P. Subarmanya Chary
14	Member, H.O.D. MCA	Dr. E. Sri Devi
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy
16	Professor, ECE	Mr. A. Krishna Mohan
17	Administrative officer	Ramesh
18	Assistant Professor, IT	Mr. K. Naresh
19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna
20	Parent	C. Gyanendra Reddy
21	Student	Ms. Bindu Sree



22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh

Minutes of Meeting

1. Introduction to IQAC Members: The meeting commenced with an introduction of all IQAC members present, including their roles and responsibilities within the committee.
2. Review and Confirmation of Minutes: The minutes of the previous meeting were reviewed, and after discussion, were confirmed by the members.
3. Action Taken on Previous Minutes: Each action item from the previous meeting was reviewed, and updates on the actions taken were reported by respective members.
4. Follow-Up of Academic Calendar: The current academic calendar for the year was discussed, and any necessary follow-up actions were noted.
5. Follow-Up of Induction Program: Progress on the induction program for new students was reviewed, and any required follow-up actions were identified.
6. Planning of Academic and Research Activities: Discussions were held regarding the planning of academic and research activities for both the college and individual departments.
7. Review of Peer Team Report: The peer team report on institutional reaccreditation was reviewed, and necessary actions were discussed.
8. Follow-Up Academic Audit: Updates on the academic audit process were provided, and any follow-up actions were noted.
9. Updating College Website: Progress on updating the college website was discussed, and any further steps needed were identified.
10. Organization of Seminars and Guest Lectures: Plans for organizing seminars and inviting guest lecturers for the benefit of students were discussed and finalized.
11. Formation of Committees and Associations: Committees and associations deemed necessary for the smooth functioning of the institution were formed, and responsibilities were assigned.
12. GB Academic Council and BOS Meetings: The scheduling and organization of upcoming meetings for the Governing Body (GB), Academic Council, and Board of Studies (BOS) were discussed.
13. Pre-Placement Training Programme: Plans for organizing a pre-placement training program for students were discussed and finalized.
14. Any Other Relevant Issues: Any additional matters brought forward by IQAC members were discussed, and necessary actions were decided upon.

IQAC Coordinator proposed the date for the next meeting and unanimously decided in the first week of January 2023. It is amended that student representative and alumni representative should be changed in next year order. The meeting ended with formal vote of thanks by IQAC Coordinator

**SVCE TIRUPATI**

EDUCATION FOR A BETTER SOCIETY

SRI VENKATESWARA COLLEGE OF ENGINEERINGKarakambadi Road, **TIRUPATI**

(AUTONOMOUS. Accredited by NBA & NAAC)

S.no	Designation & Affiliation	Name of the Person	Signature
1	Principal & Chair person, IQAC	Dr. N. Sudhakar Reddy	
2	Vice chairman	Mr. Prakash Ambavaram	
3	Director, TINI Pharma, External Member	Mr. R. Suryanarayana reddy	
4	Coordinator, IQAC	Dr. K. Sudheer	
5	Vice principal & Professor, ECE	Dr. T. Chandra Sekhar Rao	
6	Member, H.O.D. CSE	Dr. R. Swathi	
7	Member, H.O.D. CSA	Dr. K. Santhi	
8	Member, H.O.D. ECE	Dr. D. Srinivasulu Reddy	
9	Member, H.O.D. Civil	Dr. M. Chittaranjan	
10	Member, H.O.D. M.E.	Dr. M. Chandra Sekhar Reddy	
11	Member, H.O.D. IT	Dr. S. Murali Krishna	
12	Member, H.O.D. EEE	Dr. V. Lakshmi Devi	
13	Member, H.O.D. MBA	Dr. P. Subarmanya Chary	
14	Member, H.O.D. MCA	Dr. E. Sri Devi	
15	Member, H.O.D. S&H	Dr. N. Manohar Reddy	
16	Professor, ECE	Mr. A. Krishna Mohan	
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19	Sr software engineer, HCL, Chennai	Mr. A. Vamsi Krishna	
20	Parent	C. Gyanendra Reddy	
21	Student	Ms. Bindu Sree	
22	Local society	Mrs. M. Suseela, Grama Panchayatraj, Venkata Puram	
23	Rural water supply & sanitation Division, Tirupati	Karakambadi Road, TIRUPATI-517507, Andhra Pradesh	


Principal & Chairperson, IQAC

COPY TO

1. To Members, IQAC

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**CIRCULAR**

Date: 26-08-2022

Please be informed that a meeting of all members of the Internal Quality Assurance Cell is scheduled for 29th August 2022 at 3:30 PM. The meeting will take place at the Conference Hall, Ground Floor, and Block - 1. Your attendance and compliance with this schedule are required. Thank you for your attention to this matter.

Agenda:

1. 1. Introduction to IQAC members
2. To review and confirm the minutes of the last meeting.
3. To report the action taken on the minutes of the last meeting.
4. To take follow up of academic calendar of the year.
5. To take the follow up of induction program.
6. Planning of academic and research activities of the college and departments.
7. To review peer team report on institutional reaccreditation.
8. To take the follow up academic audit
9. Updating College Website.
10. To organize seminars and guest lectures for students.
11. To form different committees and associations
12. To conduct GB academic council and BOS meetings
13. To organize pre-placement training programme for students.
14. Any other relevant issues made by the IQAC members.

Dr. N Sudhakar Reddy

Chairperson, IQAC

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1. To Members, IQAC
2. To Coordinator, IQAC
3. All the HODs -to circulate among staff
4. File



Alumni feedback on curric



Questions

Responses 102

Settings

Form description

This form is automatically collecting emails from all respondents. [Change settings](#)

JNTU -A Regulations

☐ R13☐ R15☐ R19☐ R20

NAME OF THE STUDENT (as per SSC)

Short-answer text

Register no (Use "BF" not bf)

Short-answer text

Address for communication

Long-answer text



faculty feedback on curriculum 2023-24/II sem

* Indicates required question

1. Email *

2. Name of the faculty *

3. Designation *

4. How the syllabus is suitable to the course *

Mark only one oval.

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

5. How objectives of the syllabi are well defined and clear to teacher and students. *

Mark only one oval.

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

6. How the syllabus balances between theory and application *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

7. How the syllabus of this subject increased knowledge and perspective in the subject area. *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

8. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course. *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

9. How do you rate the relevance of the units in Syllabus relevant to the course? *

Mark only one oval.

- ☐ very good (4)
☐ good(3)
☐ Average (2)
☐ poor (1)

10. How do you rate the sequence of the units in the course? *

Mark only one oval.

- ☐ very good (4)
☐ good(3)
☐ Average (2)
☐ poor (1)

11. How do you rate the allocation of the credits to the course? *

Mark only one oval.

- ☐ very good (4)
☐ good(3)
☐ Average (2)
☐ poor (1)

12. How do you rate the distribution of the contact hours among the course components (L-T-P)? *

Mark only one oval.

- ☐ very good (4)
☐ good(3)
☐ Average (2)
☐ poor (1)

13. How do you rate the relevance of the Text Books and reference books to the Course? *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

14. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

15. Rate the course in terms of extra learning or self learning considering the design of the courses *

Mark only one oval.

- ☐ very good (4)
- ☐ good(3)
- ☐ Average (2)
- ☐ poor (1)

16. How do you rate the evaluation scheme designed for the course? *

Mark only one oval.

☐ very good (4)

☐ good(3)

☐ Average (2)

☐ poor (1)

17. Add comment

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Graduate Exit survey 2023 passed outs

1. Email *

2. NAME OF THE STUDENT(as per SSC)

3. REGISTRATION No (use "BF" donot use "bf")

4. E-Mail id -(Personal)

5. Address for communication

6. Job Designation, Name of the employer, Workplace location

7. Phone number-1

8. Phone number-2

9. 1. Knowledge to solve problems in Mathematics, Science, and Fundamental Engineering.

Mark only one oval.

☐ Excellent

☐ Average

☐ Poor

10. 2.Able to identify, formulate research literature, and analyze complex engineering problems.

Mark only one oval.

☐ Excellent

☐ Average

☐ Poor

11. 3.Can design, solutions for complex engineering problems and design systems, components or processes.

Mark only one oval.

☐ Excellent

☐ Average

☐ Poor

12. 4.Adept to conduct investigations of complex problems using research-based knowledge.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

13. 5.Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

14. 6.Apply reasoning to assess societal, health, safety, legal and cultural issues relevant to professional engineering practices.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

15. 7.Understand and evaluate the sustainability and impact of professional engineering work.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

16. 8. Apply ethical principles and norms of Engineering practice and commit to Professional Ethics and responsibilities.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

17. 9. Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

18. 10. Communicate effectively on complex engineering activities with the engineering community and with society at large.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

19. 11. Demonstrate and understand the principles of engineering management and economic decision-making.

Mark only one oval.

- ☐ Excellent
- ☐ Average
- ☐ Poor

20. 12.Ability to engage in independent and life-long learning in the broadest context of technological change.

Mark only one oval.

☐ Excellent

☐ Average

☐ Poor

21. 13.Analyze, design and develop software applications related to algorithms, database etc.

Mark only one oval.

☐ Excellent

☐ Average

☐ Poor

22. 14.Able to apply best practices related to software projects for better quality products.

Mark only one oval.

☐ Excellent (3)

☐ Average(2)

☐ Poor(1)

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Student feedback on curriculum 2023 passed outs

* Indicates required question

1. Email *

2. Student ID (BF use capital letters)

3. Student Name (As per SSC)

4. Program Year & Sem (IV year -I sem/ III Year-I sem/II year-I sem)

5. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1 2 3 4

☐ ☐ ☐ ☐

6. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How do you rate the relevance of the units in the Syllabus relevant to the course? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the units in the course?(very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How do you rate the allocation of the credits to the courses? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How do you rate the distribution of the contact hours among the course components (L-T-P)? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How do you rate the offering of the electives in terms of their relevance to the specialization streams? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How do you rate the electives offered in relation to the Technological advancements? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How do you rate the relevance of the Text Books and reference books to the Courses? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate the Size of the syllabus in terms of the load on the student, (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Rate the courses in terms of extra learning or self-learning considering the design of the courses (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How do you rate the evaluation scheme designed for each of the courses? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. How do you rate the objectives stated for each of the courses? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How do you rate the percentage of courses having LAB components? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How do you rate the domain used for designing the experiments for the LAB components? (very good(4), Good(3), Average(2), Poor(1))

Mark only one oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Comments

22. Untitled Question *

Mark only one oval.

☐ Option 1

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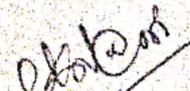
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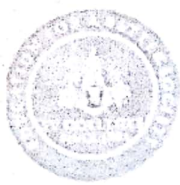
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Department of EEE
Analysis of Student Feedback on Curriculum

S. No	Question	Total no.of feedback forms	Total score	Attained score	Attainment level
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	55	220	195	88.64
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	220	205	93.18
3	How do you rate the relevance of the units in Syllabus relevant to the course?	55	220	193	87.73
4	How do you rate the sequence of the units in the course?	55	220	195	88.64
5	How do you rate the allocation of the credits to the courses?	55	220	197	89.55
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	220	191	86.82
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	220	189	85.91
8	How do you rate the electives offered in relation to the Technological advancements?	55	220	196	89.09
9	How do you rate the relevance of the Text Books and reference books to the Courses?	55	220	193	87.73
10	Rate the Size of syllabus in terms of the load on the student	55	220	200	90.91
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	55	220	198	90.00
12	How do you rate the evaluation scheme designed for each of the course?	55	220	197	89.55
13	How do you rate the objectives stated for each of the course?	55	220	190	86.36
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, disciplineelective, open elective, project etc.?	55	220	195	88.64
15	How do you rate the percentage of courses having LAB components?	55	220	201	91.36
16	How do you rate the domain used for designing the experiments for the LAB components?	55	220	198	90.00
17	How do you rate the experiments in relation to the real life Applications?	55	220	197	89.55


Signature of Incharge


Signature of HOD
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Department of EEE Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
21BE1A0214	Deekshitha	29-09-2022	2022-2023	II - I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?			✓		
5	How do you rate the allocation of the credits to the courses?	✓				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the domain used for designing the experiments for the LAB components?	✓				
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

Need aptitude classes

Any other suggestions/comments:

Deekshitha
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Department of EEE Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
19BT1A0215	Ramya	29-09-2022	2022-2023	4 th - I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?		✓			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12	How do you rate the evaluation scheme designed for each of the course?	✓				
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the domain used for designing the experiments for the LAB components?		✓			
17	How do you rate the experiments in relation to the real life Applications?	✓				

Need any change in curriculum and syllabus:

Any other suggestions/comments:

Ramya
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Department of EEE Student Feedback on Curriculum

Student ID	Student Name	Date of FeedBack	Program Year	Program Semester
20BF1A0225	G.Poojitha	29-09-2022	2022-2023	3 rd - I

S.No	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4	How do you rate the sequence of the units in the course?	✓				
5	How do you rate the allocation of the credits to the courses?			✓		
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the electives offered in relation to the Technological advancements?		✓			
9	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
10	Rate the Size of syllabus in terms of the load on the student	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12	How do you rate the evaluation scheme designed for each of the course?	✓		X		
13	How do you rate the objectives stated for each of the course?	✓				
14	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
15	How do you rate the percentage of courses having LAB components?	✓				
16	How do you rate the domain used for designing the experiments for the LAB components?		✓			
17	How do you rate the experiments in relation to the real life Applications?		✓			

Need any change in curriculum and syllabus:

Any other suggestions/comments:

G.Poojitha
Signature





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Department of Electrical & Electronics Engineering

Feed back on curriculum-Industry Experts

Name of the Expert: Dr. G. Tulasi Ram

Company: M. Demotte Chennai

Academic Year: 2022-2023

Sem:

Designation: Principal Electrical Engineer

Date: 20-03-2023

Purpose of visit: Guest lecture

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme				✓	
2	Courses that are included in the syllabus are sufficient to related industry			✓		
3	Sequence of units in the syllabus				✓	
4	Relevance of the topics to the industry					✓
5	Relevance of specialization streams to industry				✓	
6	Electives relation to the technological advancements			✓		
7	Skill related courses suitability to the industry				✓	✓
8	Applicability of practical experiments in terms of existing practices in industry					✓
9	Relevance of experiments to the real life problems				✓	
10	Relevance between courses composition and competencies expected					✓

Changes Suggested:

1. No added new technologies to curriculum
2. Professional courses to be added
3. Improved by adding soft skill trainings

Address:

Tulasi Ram
Signature





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Department of Electrical & Electronics Engineering

Feed back on curriculum-Industry Experts

Name of the Expert: k.venkata Reddy

Company: Founder Tech Team solution

Academic Year: 2022-2023

Sem:

Designation:

Date: 20-04-2023

Purpose of visit: Guest Lecturer

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme			✓		
2	Courses that are included in the syllabus are sufficient to related industry				✓	
3	Sequence of units in the syllabus					✓
4	Relevance of the topics to the industry				✓	
5	Relevance of specialization streams to industry			✓		✓
6	Electives relation to the technological advancements				✓	
7	Skill related courses suitability to the industry					✓
8	Applicability of practical experiments in terms of existing practices in industry			✓		
9	Relevance of experiments to the real life problems					✓
10	Relevance between courses composition and competencies expected				✓	

Changes Suggested:

1. Need some more practical session.

2.

3.

Address:

Venkata Reddy
Signature





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Department of Electrical & Electronics Engineering

Feed back on curriculum-Industry Experts

Name of the Expert: Sri. Muruganandam

Company: AGIT, Chennai

Academic Year: 2022-2023

Sem:

Designation: Manager-Training

Date: 23-03-23

Purpose of visit: Guest Lecture

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance of the course in relation to programme				✓	
2	Courses that are included in the syllabus are sufficient to related industry					✓
3	Sequence of units in the syllabus					✓
4	Relevance of the topics to the industry				✓	
5	Relevance of specialization streams to industry					✓
6	Electives relation to the technological advancements					✓
7	Skill related courses suitability to the industry				✓	
8	Applicability of practical experiments in terms of existing practices in industry				✓	
9	Relevance of experiments to the real life problems					✓
10	Relevance between courses composition and competencies expected				✓	

Changes Suggested:

1. Professional Courses to be added
2. Add aptitude and communication classes
3. Need some more practical session

Address:

Muruganandam
Signature






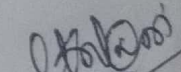
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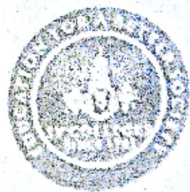
Department of Electrical & Electronics Engineering Consolidated Report of Industrial Expert Feedback on Curriculum for Academic Year 2022-23

S. No.	DESCRIPTION	Total Feedback forms	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	Attained score	Attainment Level (%)
1	Relevance of the course in relation to programme	15	3	7	4	1	0	75	57	76.00
2	Courses that are included in the syllabus are sufficient to related industry	15	5	8	2	0	0	75	63	84.00
3	Sequence of units in the syllabus	15	4	8	1	2	0	75	59	78.67
4	Relevance of the topics to the industry	15	5	4	6	0	0	75	59	78.67
5	Relevance of specialization streams to industry	15	4	2	9	0	0	75	55	73.33
6	Electives relation to the technological advancements	15	4	4	7	0	0	75	57	76.00
7	Skill related courses suitability to the industry	15	6	6	3	0	0	75	63	84.00
8	Applicability of practical experiments in terms of existing practices in industry	15	4	9	2	0	0	75	62	82.67
9	Relevance of experiments to the real-life problems	15	5	4	6	0	0	75	59	78.67
10	Relevance between courses composition and competencies expected	15	3	7	5	0	0	75	58	77.33


Signature of Incharge


H.O.D. HOD/EEE
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Department of EEE

Analysis of Faculty Feedback on Curriculum

S. No	Question	Total no. of feedback forms	Total score	Attained score	Attainment level
1	How the Syllabus is suitable to the course.	20	100	80	80.00
2	How objectives of the syllabi are well defined and clear to teacher and students.	20	100	84	84.00
3	How the syllabus balances between theory and application	20	100	83	83.00
4	How the syllabus of this subject increased knowledge and perspective in the subject	20	100	83	83.00
5	How do you rate the syllabus of the course that you have taught in relation to the	20	100	84	84.00
6	How do you rate the relevance of the units in Syllabus relevant to the course?	20	100	80	80.00
7	How do you rate the sequence of the units in the course?	20	100	83	83.00
8	How do you rate the allocation of the credits to the course?	20	100	84	84.00
9	How do you rate the distribution of the contact hours among the course components	20	100	83	83.00
10	How do you rate the relevance of the Text Books and reference books to the	20	100	83	83.00
11	Rate the Size of syllabus in terms of the load on the student	20	100	80	80.00
12	Rate the course in terms of extra learning or self learning considering the design of the	20	100	84	84.00
13	How do you rate the evaluation scheme designed for the course?	20	100	80	80.00


Signature of Incharge


Signature of HOD
H.O.D. E.E.E.

S.V. COLLEGE OF ENGINEERING
KARAKAMBADI ROAD, TIRUPATI-517 507





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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
A. Indhika	Asst Professor	OCMT	ODD	22-23	4/5/22

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.		✓			
2	How objectives of the syllabi are well defined and clear to teacher and students.			✓		
3	How the syllabus balances between theory and application					
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected			✓		
6	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7	How do you rate the sequence of the units in the course?			✓		
8	How do you rate the allocation of the credits to the course?		✓			
9	How do you rate the distribution of the contact hours among the course components		✓			
10	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses		✓			
13	How do you rate the evaluation scheme designed for the course?		✓			

Need any change in syllabus: NO changes

Any Other Suggestions/Comments:

Signature of Faculty





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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
Y. HARI KRISHNA	ASST. PROFESSOR	Control System	I	2022-23	12-9-22

S.No.	Question	Very Good (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.		✓			
3	How the syllabus balances between theory and application	✓				
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	✓				
6	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?			✓		
9	How do you rate the distribution of the contact hours among the course components			✓		
10	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
11	Rate the Size of syllabus in terms of the load on the student			✓		
12	Rate the course in terms of extra learning or self learning considering the design of the courses			✓		
13	How do you rate the evaluation scheme designed for the course?		✓			

Need any change in syllabus:

NOT required

Any Other Suggestions/Comments:

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Signature of Faculty





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Department of EEE

Faculty Feedback on Curriculum

Faculty Name	Designation	Subject	Semester	A.Y.	Date
K. Raju	Asst. Professor	RACM	Even	2022-23	30-01-23

S.No.	Question	VeryGood (4)	Good (3)	Average (2)	Poor (1)	If Average or Poor the Changes Suggested
1	How the Syllabus is suitable to the course.	✓				
2	How objectives of the syllabi are well defined and clear to teacher and students.	✓				
3	How the syllabus balances between theory and application	✓				
4	How the syllabus of this subject increased knowledge and perspective in the subject area.		✓			
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected	✓				
6	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7	How do you rate the sequence of the units in the course?	✓				
8	How do you rate the allocation of the credits to the course?	✓				
9	How do you rate the distribution of the contact hours among the course components	✓				
10	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
11	Rate the Size of syllabus in terms of the load on the student		✓			
12	Rate the course in terms of extra learning or self learning considering the design of the courses	✓				
13	How do you rate the evaluation scheme designed for the course?	✓				

Need any change in syllabus:

Any Other Suggestions/Comments:

Signature of Faculty





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Department of EEE

<u>Alumni Feedback on Curriculum</u>			
Name	Reg.no	Year of study	Date of feed back
A. Prudhvik	16BF1A0207	2022-2023	28-09-2022
Current designation & Employer details		E-mail ID	Contact Phone no
Business development Associate		aPrudhvi@gmail.com	6302229551
1. Is the syllabus of the present curriculum updated enough? If no then specify the modifications to be made in the present curriculum?			
Enough but need some new skills			
2. Any changes required in the curriculum to improve opportunities			
a) Employment b) R & D c) Entrepreneurship			
Workshops to be conducted on the latest technologies			
3. Any changes to be made in the curriculum for the practical exposure?			
Yes, Especially in network signals			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
Yes, Especially in neural networks			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
5. Was the course curriculum fulfilling your expectations? If no, Specify the reasons?			
Yes			
6. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.			
Yes, Communication skills			
7. Does the syllabus create any interest to pursue post-graduation/Research in the particular topic?			
No			
8. How would our programs be improved? What specific comments do you have regarding the curriculum			
for better improvement & new skills development program			
9. How the relevance of curriculum in your job?			
No relevant to my job			
10. Need any changes in the curriculum and syllabi? Specify?			
Add advanced technologies			

A. Prudhvik
Signature



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Department of EEE

Alumni Feedback on Curriculum

Name	Reg.no	Year of study	Date of feed back
Abbori Divya Sai	17BF1A0202	2022-2023	28-09-2022
Current designation & Employer details		E-mail ID	Contact Phone no
Developer		divyasai.a@svce.edu.in	8919178662
1. Is the syllabus of the present curriculum updated enough? If no then specify the modifications to be made in the present curriculum?			
Enough but practical sessions to be avoided			
2. Any changes required in the curriculum to improve opportunities a) Employment b) R & D c) Entrepreneurship			
For changes in employment add aptitude classes			
3. Any changes to be made in the curriculum for the practical exposure?			
Yes, we need internship, public issues solving			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
No			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
Yes			
5. Was the course curriculum fulfilling your expectations? If no, Specify the reasons?			
Yes			
6. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.			
Yes, I learnt MATLAB			
7. Does the syllabus create any interest to pursue post-graduation/Research in the particular topic?			
Yes, interest on power system			
8. How would our programs be improved? What specific comments do you have regarding the curriculum			
programs improved by adding advanced tools, psu, pcc			
9. How the relevance of curriculum in your job?			
I am studying			
10. Need any changes in the curriculum and syllabi? Specify?			
Yes changes to be done by adding advanced technologies			

Divya Sai
Signature



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Department of EEE

Alumni Feedback on Curriculum

Name	Reg.no	Year of study	Date of feed back
K. Sadvika	17BF1A0263	2022 - 2023	28-09-2022
Current designation & Employer details		E-mail ID	Contact Phone no
CTS & Manager		sadvika.k@svce.edu.in	6303253922
1. Is the syllabus of the present curriculum updated enough? If no then specify the modifications to be made in the present curriculum?			
Yes - but we need advanced topics			
2. Any changes required in the curriculum to improve opportunities			
a) Employment b) R & D c) Entrepreneurship			
For improve oppourtunities add apptitude classes.			
3. Any changes to be made in the curriculum for the practical exposure?			
Industrial visit on power generation.			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
Yes			
4. Did the course curriculum intellectually stimulate you? Explain the ways?			
Yes			
5. Was the course curriculum fulfilling your expectations? If no, Specify the reasons?			
off course			
6. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.			
Yes, MATLAB LAB			
7. Does the syllabus create any interest to pursue post-graduation/Research in the particular topic?			
NO			
8. How would our programs be improved? What specific comments do you have regarding the curriculum			
our programs can be improved by more advanced topics			
9. How the relevance of curriculum in your job?			
-			
10. Need any changes in the curriculum and syllabi? Specify?			
Yes, improve advanced skills			

K. Sadvika
Signature

